

CCHS COURSE CATALOG



2019-2020

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Welcome to Corrigan-Camden ISD

Dear Parents and Students,

The information in this booklet is intended to provide you and your child with information concerning Texas graduation requirements as well as Corrigan-Camden High School curriculum and course descriptions. It covers academic policies and procedures for the 2019-2020 school year.

The Academic Advisor at Corrigan-Camden High School will make every effort to provide students and parents with information concerning high school graduation requirements, career choices, post-secondary education, universities, technical schools, military service and financial aid. Sessions are provided for college admissions, financial aid, high school graduation requirements, and registration. It is ultimately the responsibility of the student with the assistance of his/her parents to become familiar with the high school graduation programs, select the program that best meets his/her post-secondary goals and work toward those related requirements.

We are please to assist your family with questions or concerns you may have during your high school years. Please contact the Academic Advising Office at 936-398-2341.

Sincerely

Diana Locke
High School Principal

It is the policy of Corrigan-Camden ISD not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973; as amended Corrigan-Camden ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

Graduation Requirements

Students graduating from a Texas high school must complete graduation requirements outlined by the state and receive a passing score on five End of Course (EOC) Exams including Algebra I, Biology, U.S. History, English 1 and English 2. High school courses taken in grade 8 will earn credit toward graduation.

	Endorsement Plan
Subject Area	Foundation High School Plan with Endorsement
English	4
Mathematics	4
Science One of the Science credits must be Biology and one must be a laboratory based course	4
(IPC, Chemistry or Physics)	
Social Studies & Economics	4
Includes World Geography, World History, US History, Government, Economics	
Foreign Language	2
(Level I & II of same language)	
Fine Arts	1
(music, art, floral design)	
Speech (embedded into English III)	
(Professional Communications)	1/2
Physical Education (Physical Education or athletics or up to 1 credit substitution from marching band.)	1
Technology (Business Information Management)	1
Endorsement Electives	5.0
Total	26.5

The Individual Education Plan (IEP) committee for a student who receives special education services will determine the appropriate graduation plan.

Distinguished Achievement:

- A total of 4 credits in mathematics, which must include Algebra 2
- A total of 4 credits in Science
- The remaining curriculum requirements
- The curriculum requirements for at least one endorsement

A student must earn distinguished level of achievement to be eligible for top 10% automatic admission.

Performance Acknowledgement

A student may earn a performance acknowledgment on their diploma and transcript for outstanding performance in the following ways:

College Credit: By successfully completing at least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or by earning an associate degree while in high school.

Bilingualism / Biliteracy: By demonstrating proficiency in two or more languages by completing all English language arts requirements and maintaining a minimum GPA of the equivalent of 80 on a scale of 100; and satisfying one of the following:

- completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
- demonstrated proficiency in the TEKS for level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
- completion of at least three credits in foundation subject area courses in language other than English with a minimum GPA of 80 on a scale of 100; or
- demonstrated proficiency in one or more languages other than English by scoring 3 or higher on an Advanced Placement exam for a language other than English.
- Note: In addition to meeting the requirements above, to earn a performance acknowledgment in bilingualism and biliteracy, an English language learner must also have participated in and met the exit criteria for a bilingual or ESL program and scored at the Advanced High level on the Texas English Language Proficiency Assessment System

PSAT Test: By receiving a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation.

SAT Test: By receiving a combined critical reading and mathematics score of at least 1250 on the SAT ACT Test: By receiving a composite score on the ACT exam (without writing) of 28.

Certification/License: For earning a nationally or internationally recognized business or industry certification or license with performance on an examination sufficient to obtain a nationally or internationally recognized business or industry certification or performance on an examination sufficient to obtain a government-required credential to practice a profession.

HIGH SCHOOL GRADUATION PLAN

1 The first step on the road to your dreams
You can use an online career exploration tool to help you discover and explore career and college options.

2 **Public Service:** Law, Public Safety, Corrections & Securities, Health Sciences.
Arts & Humanities: Art; Foreign Language; Instrumental Music; Social Studies
Business & Industry: Agriculture Mechanics, Agriculture Plant Systems, Architecture & Construction Arts, Audio/Visual & Communications; Business Management; & Finance, Hospitality & Tourism; Informational Technology; **STEM:** Science, Technology, Engineering, Math; **Multidisciplinary**

3 Fill in the courses for each of the years of school listed on the bottom half of the graduation plan. Remember to include all required courses, and include the courses which support your career goals.

Where can I find a list of all available courses?

Multidisciplinary: Four advanced courses from other endorsement areas.

Four credits in each foundation subject area (including English IV and chemistry and/or Physics); Four credits in dual credit courses.

Each pathway to graduation includes the Foundation Plan with an endorsement area for a total of 26 credits. The Distinguished plan requires students to complete the Foundation Plan with Endorsements as well as additional criteria.

4 What are the credit requirements? The Foundation Plan with Endorsement area includes 4 English, 4 math (includes Algebra II), 4 science (includes Biology), 3 social studies (Includes World Geography or World History, US History, Government, Economics), 1 physical education, 1 fine art, 2 of the same foreign language, 1 technology, 1/2 speech, and 5.5 electives, determined by your endorsement area.

You can get a copy of the course catalog from the academic advising office or from the website www.ccisdtx.com.

5 Review the plan with your parents. Ask your academic advisor if you have any questions. You and your parents will need to sign the plan before submitting it to the school.

What if my post high school plan changes?

That's okay! Plans can be adjusted. If you need to change your plan, meet with your academic advisor to discuss the changes. Any changes in plans will need to be approved by the academic advisor.

Four-Year Plan Corrigan-Camden High School

Today's
Date:

Name _____

Graduation Yr. _____

Graduation Plan - Check one Foundation- _____ Distinguished Achievement- _____

Endorsement Pathway	Agriculture Plus Science Agriculture Resource		Business & Industry An Tech & Communication Business Marketing & Finance		Construction Hospitality & Tourism		Public Service Law Enforcement Services Health Science Technology		STEM MULTIDISCIPLINARY PAUSE & TRANSFER I.E.S.	
	Grade 8 Course	Cre	Grade 9 Course	Cre	Grade 10 Course	Cre	Grade 11 Course	Cre	Grade 12 Course	Cre
English (4)			English I	1	English II	1	English III	1	English IV	1
Math (4)			Algebra I	1	Algebra II	1	Geometry	1		1
Science (4)			IPC	1	Biology	1	Chemistry	1		1
Social Studies (4)			World Geography	1	World History	1	US History	1	Government	0.5
Speech (0.5)									Economics	0.5
P.E.equivalent (1)			PE	1			Prof. Communications	0.5		
Fine Arts (1)										
Foreign Language (2)			Spanish I	1	Spanish II	1				
CTE Electives (5.5)					Business Information Management	1				
General Electives										
Total Credits:		0	Total Credits:		Total Credits:		Total Credits:		Total Credits:	

Total 4 Years: **26**

STAAR: State of Texas Assessments of Academic Readiness

What is STAAR?

STAAR/EOC (End of Course) is a rigorous standardized testing program that emphasizes “readiness” standards, which are the knowledge and skills that are considered most important for success in the grade or subject that follows and for college and career.

What tests must you take in high school?

The 5 STAAR/EOC assessments are:

- English I
- English II
- Algebra I
- Biology
- U.S. History

WHAT DO YOU NEED TO GRADUATE?

Students must meet credit requirements (26) and pass all EOC exams to graduate.

What happens if you pass the course but fail the test?

If a student passes the course, but does not earn the required minimum score on the EOC assessment, the student may retake the test. The student is not required to retake a course as a condition of retaking the test for that course.

GRADE CLASSIFICATION

Grade Classification

After the ninth grade, students are classified according to the number of credits earned toward graduation.

Freshman	0-5.5 credits	Junior	12-17.5 credits
Sophomore	6-11.5 credits	Senior	18-26 credits

Students will not be reclassified until the end of the year. Some exceptions will include reclassifications at the end of each semester.

REGISTRATION PROCEDURES

Registration orientation for each grade level and an evening meeting for the parents will be held annually. This includes advisement and distribution of the course catalog and course selection forms. Academic advisors will meet with each student to complete registration process individually. Students will receive their official schedule on the first day of each semester. Students must present this official schedule to each instructor the first time they enter each class.

CLASS SCHEDULE CHANGES

Principals hire teachers and create the master schedule based on the courses requested by students. After selecting required courses, students should choose electives and alternates carefully. Schedule changes will be considered if:

1. Students who have a conflict in their schedule that cannot be resolved without changing a course may change a selection. This type of change is limited to subject availability and prerequisites.
2. At the beginning of each semester classes are balanced by the academic advisors to provide an even distribution of students in course sections. This may result in changing a course or the class period the student is scheduled.
3. During the 1st two weeks of each semester, students who have enrolled in performing arts programs or athletic programs and can no longer participate may change this course with permission from coach, parent/guardian and principal or designee. Students may change between “in season” sports programs or performing arts classes at any time with permission

from coach/instructor and parent/guardian.

4. Students may elect out of advanced and AP classes with parent/guardian permission during the 1st 2 weeks of class or at the end of the 1st semester. After that time, administrator approval is necessary. Grade points are awarded for courses at semester. If a student moves at the end of the 1st six week grading period, the grade transfers to the level class and to a level grade. If a student moves at the end of the semester, the semester grade will receive the advanced grade points.
5. Students with handicapping conditions who are served through special education may experience a schedule change because of an IEP committee decision.
6. Those students who are not capable of successful completion of the work for a course in the judgment of the principal or designee in consultation with the academic advisor, teacher and parent/guardian may be permitted to have a schedule change. This procedure is subject to the availability of a suitable course substitution consistent with the student's six-year graduation plan and state/local graduation requirements.

Students receive a verification of the courses that they have selected and may request changes at that time.

Once a student is approved for a course that requires teacher/coach permission, that student may only be removed if they have teacher/coach/principal approval stating they can no longer perform.

ELIGIBILITY FOR INTERSCHOLASTIC COMPETITION (UIL)

Students in grades 7 through 12 may participate in extracurricular activities on-campus or off-campus at the beginning of the school year only if they have earned the cumulative number of credits in state-approved courses as indicated below, with the exception of special education students whose status is defined by the IEP committee and their own IEP's.

1. Beginning in 7th grade and continuing through 8th and 9th grade: must have been promoted from previous grade, not placed.
2. Beginning the second year of high school (Grades 9 through 12): must have earned five (5) state credits.
3. Beginning in the third year of high school: must have earned ten (10) state credits or must have earned five (5) state credits during the preceding 12 months.
4. Beginning in the fourth year of high school: must have earned 15 state credits or must have earned five (5) state credits during the preceding 12 months.

Credits earned in summer school or in correspondence may be used to determine eligibility.

A student who fails a level course with a grade lower than 70, becomes ineligible seven (7) days after the last day of the six-weeks period during which the grade lower than 70 was earned. A student who fails an advanced or AP level course must complete an eligibility waiver request with the principal. Students may regain eligibility if the student is passing all classes at the three week grade check.

Students who assist the sponsor or coach, such as student manager, must meet all academic eligibility requirements even though they do not participate in the performance or contest.

A student receiving a course grade of "I" (Incomplete, pending completion of required work) is considered ineligible until the "I" is replaced with a passing grade for that grading period.

CREDIT BY EXAMINATION

Registration & Testing Schedule for 2019 - 2020:

Registration deadline is May 14, 2019 for testing the week of June 10-13, 2019

Registration deadline is June 14, 2019 for testing the week of August 5-8, 2019

All registration must be completed and submitted to the academic advisors office at least 30 days prior to the published testing dates. Some additional dates will be provided during each semester to accommodate testing of new students.

Procedures: In order to receive credit in a course, a student shall:

- Obtain information from the academic advisor.
- Complete the application with parent approval, as applicable.
- Receive approval from the campus principal or designee.

FOR ACCELERATION

The State Board of Education (SBOE) provides that school districts offer students the opportunity to pass certain courses through credit by examination. The high school credit by examination for acceleration program is for a highly capable student who feels he or she already possesses the knowledge and skills taught in an academic subject and who has not previously received instruction in that subject. See the academic advisor for specific information about courses and requirements.

Performance Criteria for Acceleration: To receive credit for the course, the student must score a 80 percent or higher on the district's designated criterion-referenced test covering the requirements in Chapters 74 and 75 of the Texas Administrative Code and District objectives of the course.

Granting and Recording Credit: Test scores will be posted to the Academic Achievement Record (transcript) and credit will be awarded for grades of 80 or higher. No advanced course designations will be given.

For Retrieval

Eligible students have the opportunity to earn credit in courses for which they have had prior instruction through credit by examination. See the academic advisor for specific information about courses and requirements. The high school credit by examination for retrieval program is one method to recover credits for students who have failed courses. Other methods for the student include summer school, correspondence courses or retaking the course during the regular school year.

Performance Criteria for Retrieval: To receive credit for the course, the student must score a 70 percent or higher on the district's designated criterion-referenced test covering the requirements in Chapters 74 and 75 of the Texas Administrative Code and District objectives of the course.

Granting and Recording Credit: Test scores will be posted to the Academic Achievement Record (transcript) and credit will be awarded for grades of 70 or higher. No advanced course designations will be given.

Correspondence Courses

State-required credits for graduation may be earned through correspondence courses for resident students. Courses must be taken from the University of Texas Extension Division or the Extension Division of Texas Tech University. The student is responsible for fees and books required for correspondence courses.

Correspondence Courses for Initial Credit: Information for correspondence courses is available through the academic advising office.

Correspondence Courses for Retrieval of Credit: Information for correspondence courses for retrieval of credit is available through the office of academic advising.

Correspondence grades must be received by May 15th if the grades are necessary for graduation. Students will not be allowed to use these grades for purposes of participating in the graduation exercise after this date.

Summer School Courses

Summer school courses are offered for remediation and retrieval of credit.

GRADES

To receive credit for a course on the CCISD transcript, a student must maintain an average of 70 or above. If a student has less than 70 the first semester, but performs above 70 the second semester, the two are averaged for a year-end grade. If the year-end grade results in a 70 or above, a full year's credit may be awarded. If a student earns above 70 the first semester, but earns less than 70 the second semester, resulting in the final grade being below 70, the student must repeat the second semester course. This applies to all CCHS and Dual Credit classes.

GRADE EQUIVALENT AND CONVERSION SCALE

Transfer GPA/Credit Policy:

Corrigan-Camden High School accepts all grades and credits (including summer school, credit by exam or correspondence courses) required for graduation earned at any TEA accredited public K-12 school within Texas. Course work for students transferring from a TEA nonaccredited school (including homeschool) will not be accepted for Corrigan-Camden High School course credit.

Grades from other schools will be converted to the Corrigan-Camden High School District grading scale as stated in the following guidelines. The Texas state scale below will be used when letter grades are given:

- Numerical grades and award of credit will be accepted from other districts as they are printed on their official transcript. For numerical grades from districts where the passing standard is less than 70, a designation of "P" will be used to award credit. However, grade points will not be assigned. Numerical grades, which are not passing from the sending school will not receive credit or grade points at CCISD for those courses.
- If transfer grades from other schools are reported in letter grades or percentages, Corrigan-Camden High School will honor the conversion scale printed on the official transcript or provided in writing from an official of the sending school.
- If transfer grades from other schools are reported in letter grades or percentages with no conversion scale provided, grades will be converted to the State grade conversion scale as follows:

A+ = 99	B+ = 89	C+ = 79	D = 65
A = 95	B = 85	C = 75	F = Failing
A- = 92	B- = 82	C- = 70	
- If a student's transcript reflects a grading scale different from the circumstances stated above, every effort will be made to convert the grades as closely as possible to the state grading scale.

Awarding of diploma posthumously (House Bill 1563)

Corrigan-Camden High School will issue a high school diploma posthumously to each student who died while enrolled in the district at grade level 12 on request of the student's parents, provided that the student was academically on track at the time of death to receive a diploma at the end of the school year in which the student died. The district will not award a diploma if the deceased student was ever convicted or adjudicated as engaging in conduct constituting a felony offense under Title 5 or 6, of the Texas Penal Code.

CERTIFICATE AWARD/4-YEAR SPECIAL SERVICE STUDENT (SENATE BILL 673)

Students receiving special education services can opt to participate in the graduation ceremony after their fourth year of high school. A certificate of attendance will be issued instead of a diploma to allow students to participate in commencement exercises with their same age peer/class cohort. The statute limits student participation to only one graduation ceremony.

Class Ranking

Class Rankings for all grade levels will be updated and released at the beginning of each school year, after the end of the first semester and after the end of the second semester. Senior class rankings will be updated and finalized after the end of the fifth six weeks.

Courses exempted from No Pass/No Play

A listing of courses eligible for a waiver from UIL eligibility may be obtained through the academic advising office.

Dual Credit

Students may be granted concurrent or dual credit for approved college course(s) taken through approved institutions to fulfill credit requirements for high school graduation.

See Appendix A located in the back of this book for additional details about the partnership between CCISD and Angelina Junior College.

Honors

Honors Courses will have emphasis placed on individual problem solving ability. The pace and the content of the course will exceed the regular class and will follow the college board requirements. Students may be required to complete independent work and projects.

Honor Graduates

Salutatorian: The graduate with the second highest GPA holds the honor of salutatorian. In order to be eligible for salutatorian, a student must be in attendance at Corrigan-Camden High School four consecutive semesters of his/her final two school years.

Valedictorian: The graduate with the highest GPA holds the honor of valedictorian. In order to be eligible for valedictorian, a student must be in attendance at Corrigan-Camden High School four consecutive semesters of his/her final two school years.

State of Texas Top 10% Graduates:

This group of students consists of graduates that fall among the top 10% of the graduating class at the time of official rankings. To be eligible for automatic admission, a student must:

- Graduate in the top 10 percent of his/her class at a public or private high school in Texas;

- For automatic admission at the University of Texas at Austin, the student must graduate in the top 6% of their class.
- A student must earn distinguished level of achievement to be eligible for top 10% automatic admission.
- Enroll in college no more than two years after graduating from high school; and
- Submit an application to a Texas public university for admission before the institution's application deadline.
- Since deadlines vary, students should check with the specific university to verify the application deadline.

* Higher education institutions may limit the number of first-time freshmen admitted under this policy if the number of first-time freshmen eligible for admission exceeds by more than ten percent the average size of the first-time freshmen classes admitted the previous two years.

CCHS Honor Graduates:

This group of graduates is determined after the final senior class ranking and released after the fifth six weeks which includes grades and credits earned by any student enrolled in the dual credit program through Angelina College. It includes the top 10% of the graduating class as determined by the State of Texas Top 10% guidelines.

National Honor Society

Section 9. Eligibility:

To be eligible for election to membership in this chapter, candidates must have been in attendance in this school for a period equivalent to one semester.

Candidates eligible for election to this chapter must be members of the sophomore or junior class.

Candidates eligible for election maintain an academic cumulative average of core classes of 90 or above and meet the same course requirements as Valedictorian and Salutatorian.

Honors and advanced classes will be weighted in determining numeric average.

Core classes are as follows: ELA, History, Economics, Government, Sciences, Mathematics and Foreign Languages.

Upon meeting the grade level and GPA standard requirements, candidates shall then be considered based on their service, leadership, and character.

Please note that eligibility does not mean automatic candidacy; neither does candidacy mean automatic membership.

Special Education Applied

Applied is based on the TEKS with a focus on prerequisite skills taught through hands on instructional strategies based on real life applications. Placement in these courses will be determined by the Individual Education Plan (IEP) committee for a student who receives special education services.

Special Education Modified

Modified (M) follows the TEKS standards, but is adapted to reduce the amount or complexity of the required knowledge and skills to meet the individual learning needs of the student. Placement in these courses will be determined by the Individual Education Plan (IEP) committee for a student who receives special education services.

GRADE POINT AVERAGE

Weighted Grade Point Average (GPA) shall exclude grades earned in any local credit course and any course for which a pass/fail grade is assigned. Courses are weighted differently and receive grade points based on the academic classification of the course.

Dual credit classes that count for only one semester credit at CCHS will not receive credit below alpha grade D. Dual credit classes that post an alpha grade which has a numeric conversion not consistent with the following chart will be converted to the lowest numeric grade correlated to the alpha grade below. *

Numeric Grade	Dual Credit Grade Points		Honors Grade Points	Regular Grade Points	Special Education
					Modified/Applied Grade Points
100	6.0	A	6.0	5.0	4.0
99	5.9		5.9	4.9	3.9
98	5.8		5.8	4.8	3.8
97	5.7		5.7	4.7	3.7
96	5.6		5.6	4.6	3.6
95	5.5		5.5	4.5	3.5
94	5.4		5.4	4.4	3.4
93	5.3		5.3	4.3	3.3
92	5.2		5.2	4.2	3.2
91	5.1		5.1	4.1	3.1
90	5.0		5.0	4.0	3.0
89	4.9	B	4.9	3.9	2.9
88	4.8		4.8	3.8	2.8
87	4.7		4.7	3.7	2.7
86	4.6		4.6	3.6	2.6
85	4.5		4.5	3.5	2.5
84	4.4		4.4	3.4	2.4
83	4.3		4.3	3.3	2.3
82	4.2		4.2	3.2	2.2
81	4.1		4.1	3.1	2.1
80	4.0		4.0	3.0	2.0
79	3.9	C	3.9	2.9	1.9
78	3.8		3.8	2.8	1.8
77	3.7		3.7	2.7	1.7
76	3.6		3.6	2.6	1.6
75	3.5		3.5	2.5	1.5
74	3.4	D	3.4	2.4	1.4
73	3.3		3.3	2.3	1.3
72	3.2		3.2	2.2	1.2
71	3.1		3.1	2.1	1.1
70	3.0		3.0	2.0	1.0
69	0	F			

*Dual credit classes receiving a "D" or "F" will not earn High School Credit.

*Dual credit classes receiving an "F" will post an F onto the Academic Achievement Record.

COLLEGE ENROLLMENT/FINANCIAL AID/SCHOLARSHIPS

Higher education and technical skills are important for most careers in our highly complex world. Information to aid in planning for post-secondary education, universities, technical schools or military service is available through the Corrigan-Camden High School Academic Advisor's Office. Free information on college preparation for middle and high school students, easy-to-understand descriptions of the different types of student financial aid available, insights to popular careers, plus links to every college website in Texas are available at www.collegeforalltexas.com.

Other websites that may assist students in post-secondary planning include the following: www.Imci.state.tx.us, www.texascareercheck.com, www.texasgearup.com, texasrealitycheck.com, and texasinternshipchallenge.com.

Some important information to consider when planning secondary (high school) coursework and researching post-secondary (college and technical school) entrance is listed below:

- Students attending Texas public colleges and universities can use the Apply Texas Application, which is available on-line at www.applytexas.org. Current information on specific college/university entrance application and entrance requirements should be requested from the college or university. Students who intend to live on campus should obtain an application for housing early in the fall of their senior year.
- Colleges and universities have different course entrance/application requirements; it is the responsibility of the student to research the required high school courses that best match the student's post secondary goals.
- SAT or ACT college entrance examinations are required for admission to four-year colleges and universities. Consult college catalogs and/or websites to determine which test to take and deadlines. Registration forms and prep materials are available in the academic advising office or on the SAT/ACT websites. It is the student's responsibility to determine testing dates and registration deadlines, register for the test and pay any registration or related fees for the test. High school seniors should take these exam(s) before January if they intend to apply for financial assistance.
- For Information on SAT Registration, deadlines, and accommodations visit the College Board website at www.collegeboard.org. For information on ACT registration, deadlines and accommodations visit the ACT website at www.actstudent.org. Please see your academic advisor for SAT or ACT fee waiver information.
- The Texas Success Initiative Assessment, better known as the TSI test is a program which determines the appropriate level of college course work for an incoming student. The TSI test is typically a required entrance exam for Junior Colleges and Technical Schools.
- Students are encouraged to select their college early in their senior year. Once accepted by a college, students should provide a copy of the acceptance letter to the CCHS Academic Advising Office. The college may notify students of summer orientation programs, students are encouraged to attend these orientations.
- We encourage students to research Texasoncourse.org, this website ensures that students and families have the resources they need to help chart a course for success after high school.

FAFSA

All senior students should fill out the FAFSA (Free Application for Federal Student Aid) during their senior year. This form is available on-line at www.fafsa.ed.gov. This form must be on file in the financial aid office of the college or university you plan to attend to determine if you are eligible for state, federal or institution financial aid in the form of grants, scholarships and/or loans. FAFSA opens October 1, and must be submitted annually while attending college.

Scholarships

Scholarship information is posted on the CCHS website in the "Academic Advisor Page". Parents are encouraged to contact their employers regarding scholarships they may offer to children of their employees. Corrigan-Camden High School seniors have the opportunity to apply for numerous local scholarship opportunities.

More scholarship information can be obtained through college and university financial aid departments once the student has been accepted to that college. Additional scholarship and financial aid websites are as follows: www.campusexplorer.com/scholarships , www.everychanceeverytexan.org , www.fastweb.com, <http://there'll.com>, www.fseog.com, www.meritaid.com, www.scholarship-page.com, www.studentscholarshipsearch.com, www.ed.gov.

SPECIAL PROGRAMS

English for Speakers for Other Languages

Students who are Limited in English Proficiency (LEP) may be eligible and need English for Speakers of Other Languages as the English Language Arts Program. The primary goal of this program is to enable the student who is limited in speaking English to become sufficiently competent in comprehending, speaking, reading and writing for the successful mastery of requirements in Chapters 74 and 75 of the Texas Administrative Code and District objectives in all English programs.

The Language Proficiency Assessment Committee (LPAC) makes all LEP placement decisions for individual students. The LPAC can be composed of a certified ESL teacher and a parent of a language minority student. An academic advisor and/or a campus administrator may also be included.

Gifted and Talented

The state's goal for G/T students is to ensure that those students who participate in G/T services demonstrate skills in self-directed learning, thinking, research, and communication. G/T students develop innovative products and sophisticated performances that reflect individuality and creativity and are targeted to an audience outside the classroom.

A gifted/talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual, creative, or artistic area; possesses an unusual capacity for leadership; or excels in a specific academic field. (Texas Education Code §29.121)

Special Education

Students with disabilities may be eligible for and need special education services. CCISD has the responsibility for providing educational and related services to eligible students in the least restrictive environment, and ensuring students with disabilities have the opportunity to participate in educational programs and activities with students without disabilities to the extent appropriate. The school district curriculum enables each student with disabilities to acquire knowledge and skills in the basic areas of learning commensurate with the student's needs and abilities. These skills may be attained through special education accommodations, modification or instruction and related services, as determined by the admission, review, and dismissal (ARD) committee. The ARD committee shall determine the appropriate instructional setting for each student, and these shall be specified in the student's Individualized Education Program (IEP).

Dyslexia

Dyslexia is a language-based learning disability caused by a different wiring of the brain. It refers to a cluster of symptoms, which result in students having difficulties with specific language skills, particularly reading. Students with dyslexia usually experience difficulties with other language skills such as spelling, writing, and pronouncing words. CCISD utilizes the Herman Method and teachers are trained by Region 6 in Huntsville.

Section 504

Section 504 is a federal law that protects students with disabilities from being discriminated against at school. It requires the school to give your child the same opportunities as students without disabilities who go to school. The school does this through a "reasonable accommodation or modification." To be protected under Section 504, a student must be determined to: have a physical or mental impairment that substantially limits one or more major life activities; or have a record of such an impairment; or be regarded as having such an impairment. A student may be referred for evaluation for 504 services by a parent, a teacher or an administrator.

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at eligibilitycenter.org.

ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA.

CORE COURSES

Visit eligibilitycenter.org/courselist for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

DIVISION I

Complete 16 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.



DIVISION II



GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your grade-point average (GPA) based on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at ncaa.org/student-athletes/future/test-scores.

TEST SCORES

Take the ACT or SAT as many times as you want before you enroll full time in college, but remember to list the NCAA Eligibility Center (code 9999) as a score recipient whenever you register to take a test. If you take a test more than once, send us all your scores and we will use the best scores from each test section to create your sum score. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript.



HIGH SCHOOL TIMELINE

GRADE 9

Plan

- Start planning now! Take the right courses and earn the best grades you can.
- Ask your counselor for a list of your high school's NCAA core courses to make sure you take the right classes. Or, find your high school's list of NCAA core courses at eligibilitycenter.org/counselor.

GRADE 10

Register

- Register for a Certification Account or Profile Page with the NCAA Eligibility Center at eligibilitycenter.org.
- If you fall behind on courses, don't take shortcuts to catch up. Ask your counselor for help with finding approved courses or programs you can take.

GRADE 11

Study

- Check with your counselor to make sure you are on track to graduate on time.
- Take the ACT or SAT, and make sure we get your scores by using code 9999.
- At the end of the year, ask your counselor to upload your official transcript.

GRADE 12

Graduate

- Take the ACT or SAT again, if necessary, and make sure we get your scores by using code 9999.
- Request your final graduation certification after April 1.
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation.

Core Courses

This simple formula will help you meet Division I and II core-course requirements.

$$4 \times 4 = 16$$

- + 4 English courses (one per year)
- + 4 math courses (one per year)
- + 4 science courses (one per year)
- + 4 social science courses (one per year)
- = 16 NCAA CORE COURSES

For more information:

ncaa.org/playcollegesports
eligibilitycenter.org

Search Frequently Asked Questions

ncaa.org/studentfaq

Follow us:

[Twitter @NGAAEC](https://twitter.com/NGAAEC)

[Instagram @playcollegesports](https://www.instagram.com/playcollegesports)

NCAA DI Sliding Scale			
Core	GPA	SAT	ACT
3.550 & above		400	37
3.525		410	38
3.500		420	39
3.475		430	40
3.450		440	41
3.425		450	41
3.400		460	42
3.375		470	42
3.350		480	43
3.325		490	44
3.300		500	44
3.275		510	45
3.250		520	46
3.225		530	46
3.200		540	47
3.175		550	47
3.150		560	48
3.125		570	49
3.100		580	49
3.075		590	50
3.050		600	50
3.025		610	51
3.000		620	52
2.975		630	52
2.950		640	53
2.925		650	53
2.900		660	54
2.875		670	55
2.850		680	56
2.825		690	56
2.800		700	57
2.775		710	58
2.750		720	59
2.725		730	60
2.700		740	61
2.675		750	61
2.650		760	62
2.625		770	63
2.600		780	64
2.575		790	65
2.550		800	66
2.525		810	67
2.500		820	68
2.475		830	69
2.450		840	70
2.425		850	70
2.400		860	71
2.375		870	72
2.350		880	73
2.325		890	74
GPA's Below 2.3 Are Redshirt only			
2.300		900	75
2.299		910	76
2.275		910	76
2.250		920	77
2.225		930	78
2.200		940	79

2.175		950	80
2.150		960	81
2.125		970	82
2.100		980	83
2.075		990	84
2.050		1000	85
2.025		1010	86
2.000		1020	86

2019-2020 Career & Technical Education Course Offerings

SC = Science Credit

FA = Fine Arts Credit

PR = Prerequisite

M = Math Credit

Enrollment may affect class offerings

AGRICULTURE MECHANICS		
Principles of Agriculture, Food & Natural Resources	8-10	1
Agricultural Mechanics and Metal Technologies (PR)	9-12	1
Agriculture Structures Design and Fabrication (PR)	11-12	1
Ag Structures Power Systems	12	2

AGRICULTURE, FOOD & NATURAL RESOURCES		
Principles of Agriculture, Food & Natural Resources	8-10	1
Floral Design (FA)	9-12	1
Wildlife, Fisheries and Ecology Management (PR)	9-12	1
Horticulture Science (PR)	9-12	1

ARCHITECTURE & CONSTRUCTION		
Principles of Construction	9-10	1
Construction Technology I	10-12	1
Building Maintenance I	11-12	2
Problem Solving: Woodworks	12	1

ARTS, AUDIO/VIDEO TECHNOLOGY & COMMUNICATIONS		
Principles of Arts, A/V Technology & Communications	9-10	1
Professional Communication (Speech Credit)	11	0.5
Graphic Design & Illustration I	9-12	1
Commercial Photography I	10-12	1
Commercial Photography II	11-12	1
Digital Image Management	11-12	1

BUSINESS MANAGEMENT & ADMINISTRATION/FINANCE/MARKETING		
Principles of Business, Marketing & Finance	9-12	1
Business Information Management I	9-12	1
Business Information Management II (PR)	10-12	1
Digital Image Management	12	1
Career Preparation I	12	2
Extended Career Preparation	12	1

HEALTH SCIENCE		
Principles of Health Science	9-12	1
Medical Terminology (PR)	10-12	1
Anatomy & Physiology (SC)(PR)	11-12	1
Practicum in Health Science I (PR) (CNA)	11-12	1
Practicum in Health Science II (PR)(Phlebotomy)	11-12	1

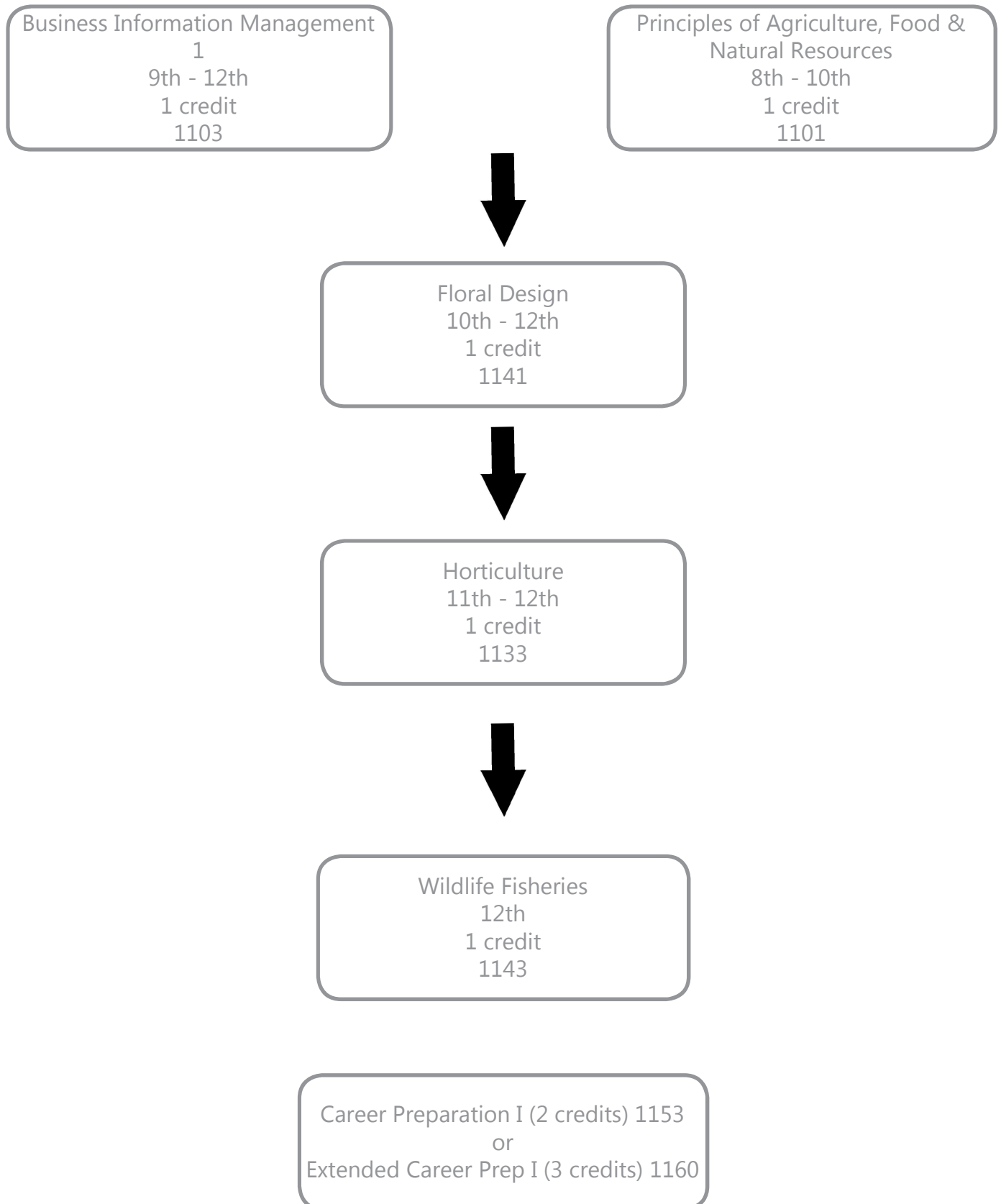
HOSPITALITY & TOURISM		
Principles of Hospitality & Tourism	9-12	1
Introduction to Culinary Arts	9-12	1
Culinary Arts (PR)	10-12	2
Food Science (SC)(PR)	12	1

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY		
Principles of Law, Public Safety, Corrections & Security	9-10	1
Law Enforcement I	10-12	1
Law Enforcement II(PR)	11-12	1
Criminal Investigations	11-12	1

It is the policy of Corrigan-Camden ISD not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Corrigan-Camden ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

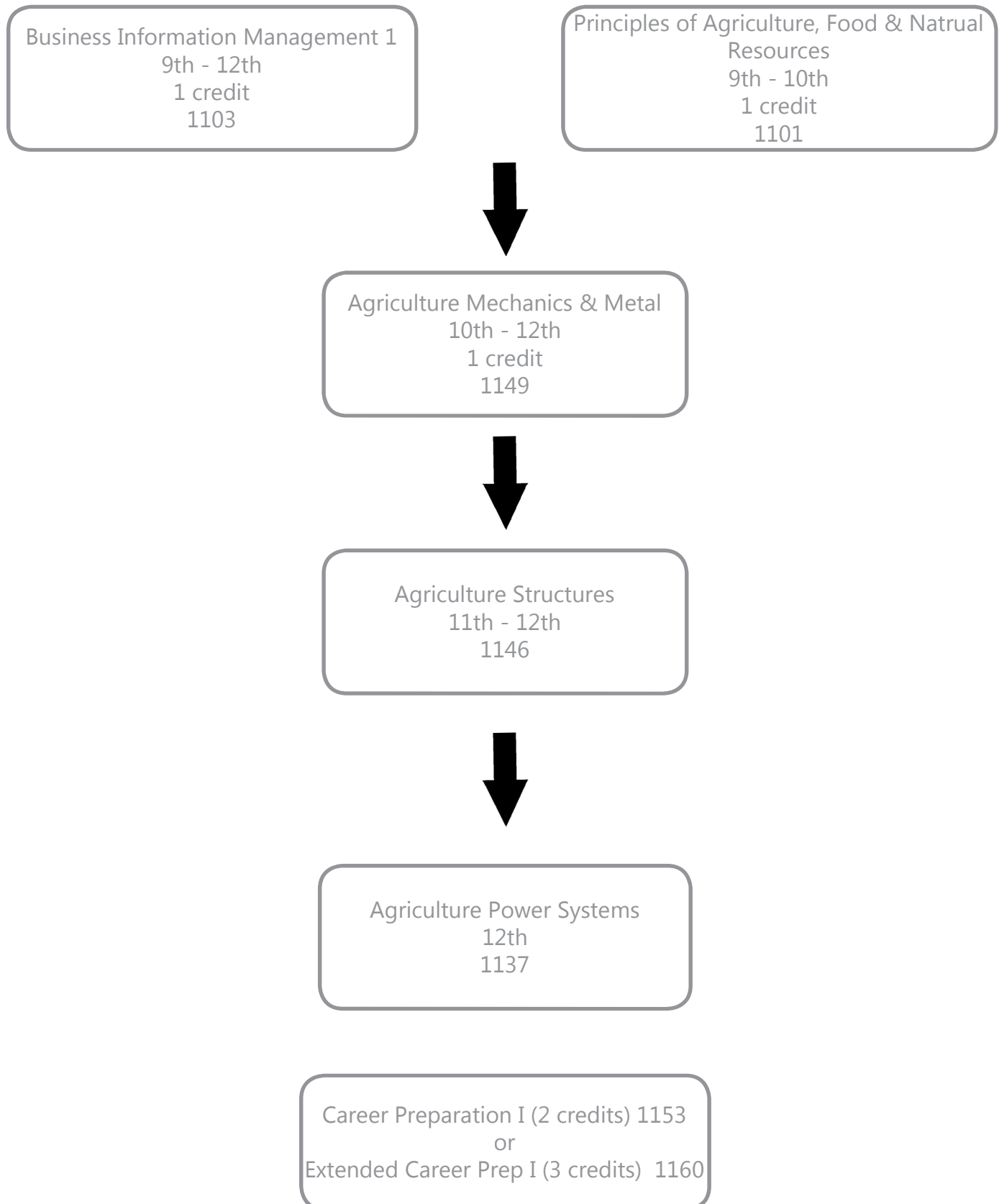
AGRICULTURE PLANT SYSTEMS

INTRODUCTORY CLASSES



AGRICULTURE MECHANICS

INTRODUCTORY CLASSES



Agriculture

AGRICULTURE, FOOD & NATURAL RESOURCES		
Principles of Agriculture, Food & Natural Resources	8-10	1
Floral Design (FA)	9-12	1
Wildlife, Fisheries and Ecology Management (PR)	9-12	1
Horticulture Science (PR)	9-12	1

AGRICULTURE MECHANICS		
Principles of Agriculture, Food & Natural Resources	8-10	1
Agricultural Mechanics and Metal Technologies (PR)	9-12	1
Agriculture Structures Design and Fabrication (PR)	11-12	1
Ag Structures Power Systems	12	2

Principles of Agriculture, Food and Natural Resources			Local Course # 1101
Recommended Prerequisite: None	Credit: 1	Grade Level: 8-10	Course Length: 2 Semesters
Certification: OSHA	TEA/PEIMS Number: 13000200		
This is the basic introductory agriculture course that each student is required to take before advancing on to another agriculture course. Students will learn about the importance of agriculture, food and natural resources, and how their lives are affected by these aspects. Students will learn the basics of animal science; plant and soil science; natural resources; and agriculture mechanization, as well as be exposed to the many career possibilities in each of these fields. Students will also learn and demonstrate how to run meetings properly using parliamentary procedure, and practice developing various leadership and communication skills. Students will also learn about the FFA - the student organization for agriculture students, which provides endless opportunities for its members to develop their potential for premier leadership, personal growth and career success.			

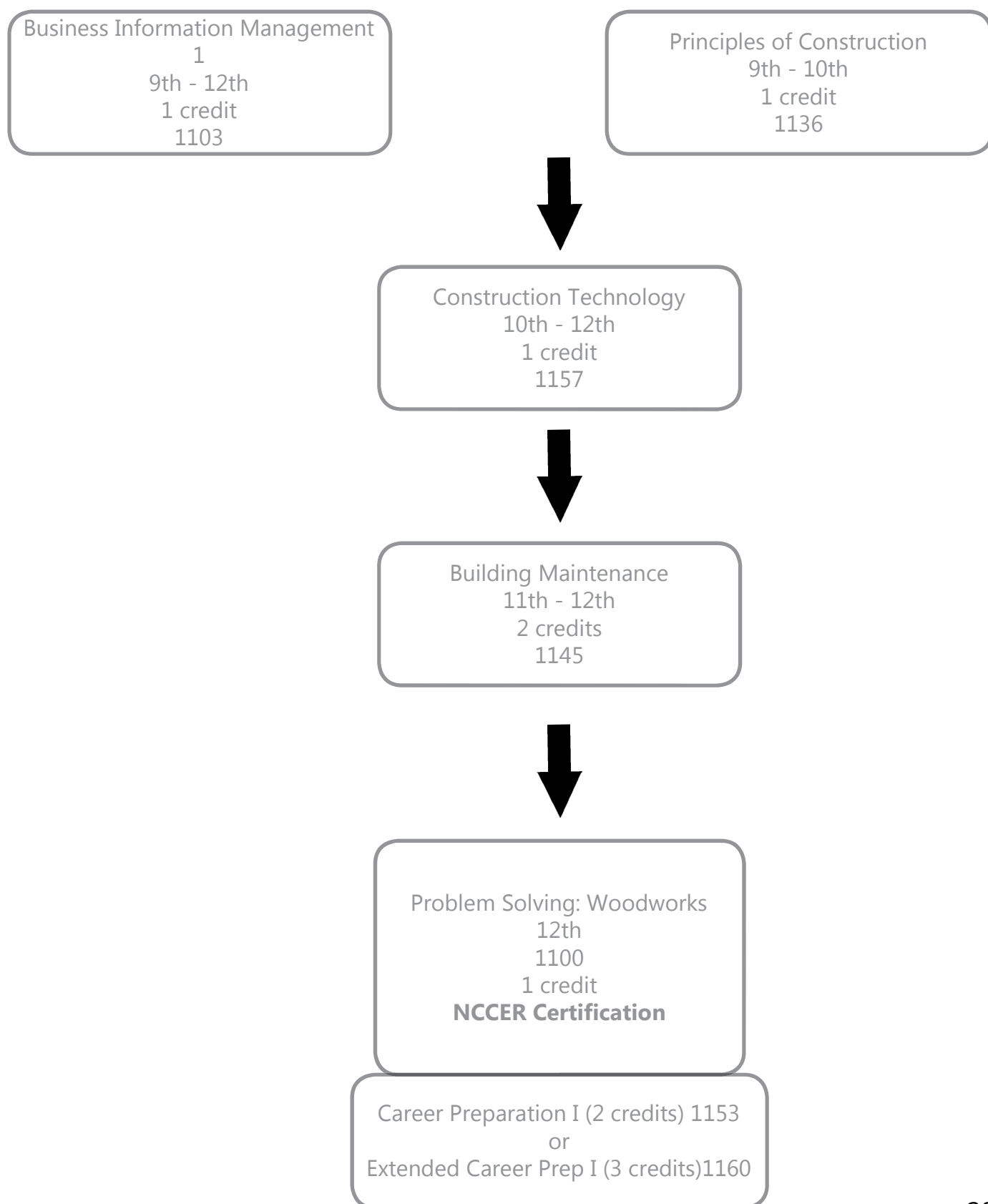
Agricultural Mechanics and Metal Technologies	Local Course #1149		
Recommended Prerequisite: Principles of Agriculture, Food and Natural Resources	Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification: OSHA	TEA/PEIMS Number: 13002200		
This is a basic introductory course that is designed to develop students' skills in the agriculture mechanics shop. This course involves both classroom instruction and hands-on practice. Topics to be covered in this course include, but are not limited to, tool operation; electrical wiring; plumbing; carpentry; fencing; concrete; welding and oxyacetylene cutting. Students will be required to learn shop safety before working in a laboratory setting.			

Agricultural Structures Design and Fabrication		Local Course #1146		
Recommended Prerequisite: Principles of Agriculture, Food and Natural Resources and Metal Technologies		Credit: 1	Grade Level: 10-12	Course Length: 2 semesters
Certification: OSHA	TEA/PEIMS Number: 13002300			
This course is designed to build upon the skills learned in Agriculture Mechanics and Metal Technologies. Students will be involved in planning, drawing and constructing various projects using the skills learned from the introductory Agriculture Mechanics and Metal Technologies course. This course involves both classroom instruction and hands-on practice.				

Agricultural Power Systems		Local Course #1137		
Recommended Prerequisite: Principles of Agriculture, Food and Natural Resources, Agricultural Mechanics and Metal Technologies or Agricultural Structures Design and Fabrication		Credit: 2	Grade Level: 11-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13002400			
Agricultural Power Systems is designed to develop an understanding of power and control systems as related to energy sources, small and large power systems, and agricultural machinery. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the workplace; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and technical skills in a variety of settings.				
Wildlife, Fisheries and Ecology Management		Local Course #1143		
Recommended Prerequisite: Principles of Agriculture, Food and Natural Resources recommended		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification: Hunter's Education/Boater's Education	TEA/PEIMS Number: 13001500			
This course examines the identification and management of game and non-game wildlife species, fish and aquaculture crops. Students will also learn the historical aspects of wildlife and fisheries management, as well as laws and policies that affect wildlife resources and management.				
Horticulture Science		Local Course #1133		
Recommended Prerequisite: Principles of Agriculture, Food and Natural Resources		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13002000			
This is a laboratory-oriented course designed to develop skills in the various technical areas of the horticulture industry while preparing individuals to perform horticulture-related skills. This course emphasizes horticulture-related career opportunities; greenhouse and nursery crop production; landscape principals and techniques; floral design; and fruit, nut and vegetable crop production.				
Floral Design		Local Course #1141		
Recommended Prerequisite: * Satisfies the Fine Arts Credit if not used in the Agriculture Plant Systems Endorsement Pathway		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13001800			
This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design, as well as develop an understanding of the management of floral enterprises related to horticulture and floral careers. Students will learn about historical periods, traditions and cultures related to floral design; analyze various artistic floral styles; and participate in laboratory-related settings as they develop multiple floral projects throughout this course. Satisfies Fine Arts credit if not used in the Agriculture Plant Systems Endorsement Pathway.				

ARCHITECTURE AND CONSTRUCTION PATHWAY

INTRODUCTORY CLASSES



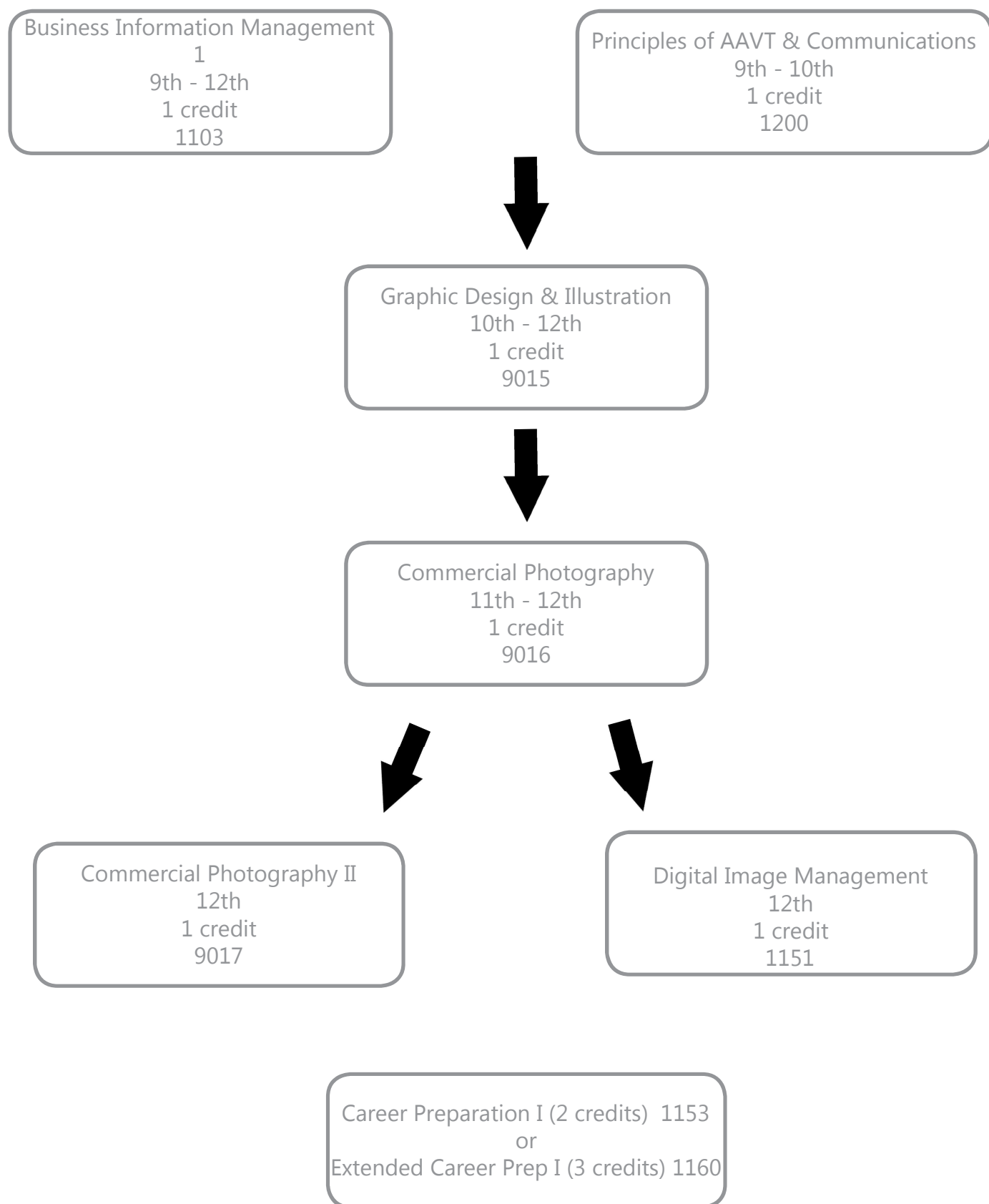
Architecture & Construction

ARCHITECTURE & CONSTRUCTION		
Principles of Construction	9-10	1
Construction Technology I	10-12	1
Building Maintenance I	11-12	2
Problem Solving: Woodworks	12	1

Principles of Construction		Local Course #1136		
Recommended Prerequisite:		Credit: 1	Grade Level: 9-10	Course Length: 2 semesters
Certification:		TEA/PEIMS Number: 13004220		
This course provides an overview to the various fields of architecture, construction science and construction technology. Construction areas covered include, carpentry, plumbing, electrical, masonry and concrete. NCCER Core Curriculum certification is included. Introduction to Hand and Power tools, construction math, Blueprint reading, safety, employability and communication skills will be taught. Introduction to building materials, and basic carpentry will be taught.				
Construction Technology I		Local Course #1157		
Recommended Prerequisite: Principles of Construction		Credit: 2	Grade Level: 10-12	Course Length: 2 semesters
Certification:		TEA/PEIMS Number: 13005100		
In Construction Technology, students gain knowledge and skills specific to those needed to enter the work force as carpenters or building maintenance or prepare for a post-secondary degree in construction management, architecture, or engineering. Students acquire knowledge and skills in safety, tool usage, building materials, codes and framing. Practical skills are taught in the lab. This class is double blocked.				
Building Maintenance Technology I		Local Course #1145		
Recommended Prerequisite:		Credit: 2	Grade Level: 11-12	Course Length: 2 semesters
Certification:		TEA/PEIMS Number: 13005400		
In Building Maintenance Technology I, students will gain knowledge and skills needed to enter the field of building maintenance as a building maintenance technician or supervisor or secure a foundation for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in plumbing; electrical; and heating, ventilation, and air conditioning (HVAC) systems. Additionally, students will learn methods for repair and installation of drywall, roof, and insulation systems.				
Problem Solving: Wood Works		Local Course #1100		
Recommended Prerequisite: Construction Pathway		Credit: 1	Grade Level: 12	Course Length: 2 semesters
Certification: NCCER Certification - Core Curriculum		TEA/PEIMS Number: 12701500		
Wood Works is a partnership between CCISD and Roy O. Martin Lumber Company. The curriculum covers forestry, safety, applied mathematics, employability, tools and equipment and product development. Through this program the students will gain basic information on wood industries, a Certificate of Completion of the course and a guaranteed interview with Roy O. Martin. Students must successfully complete the ACT Work-keys test. Students will be instructed in the NCCER curriculum and given the opportunity to achieve certification.				

AUDIO, VIDEO, TECHNOLOGY & COMMUNICATIONS

INTRODUCTORY CLASSES



Arts, Audio/Video Technology & Communications

ARTS, AUDIO/VIDEO TECHNOLOGY & COMMUNICATIONS

Principles of Arts, A/V Technology & Communications	9-10	1
Professional Communication (Speech Credit)	11	0.5
Graphic Design & Illustration I	9-12	1
Commercial Photography I	10-12	1
Commercial Photography II	11-12	1
Digital Image Management	11-12	1

Principles of Arts, Audio/Video Technology and Communication	Local Course # 1200		
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Recommended Prerequisite:	Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
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Certification:	TEA/PEIMS Number: 13008200		
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The goal of this course is for the student to understand arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

Graphic Design & Illustration I	Local Course # 9015		
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Recommended Prerequisite: BIM, Principles of Arts, Audio/Video Technology, and Communications	Credit: 1	Grade Level: 10-12	Course Length: 2 semesters
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Certification:	TEA/PEIMS Number: 13008800		
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Magazines, Digital Photography, Advertising Internet - Graphic Design is the foundation for media outlets worldwide. Graphic Design and Illustration will teach students the fundamental software tools and design elements used in this industry. From digital enhancements to vector graphics, prepare yourself to create a wide variety of design projects that will lead to a solid foundation in the world of graphics and advertising design.

Commercial Photography I	Local Course # 9016		
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Recommended Prerequisite: BIMM, Principles of Arts, Audio/Video Technology and Communication	Credit: 1	Grade Level: 10-12	Course Length: 2 semesters
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Certification:	TEA/PEIMS Number: 13009100		
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Careers in commercial photography require skills that span all aspects of the industry from setting up a shot to delivering products in a competitive market. In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

Commercial Photography II	Local Course # 9017		
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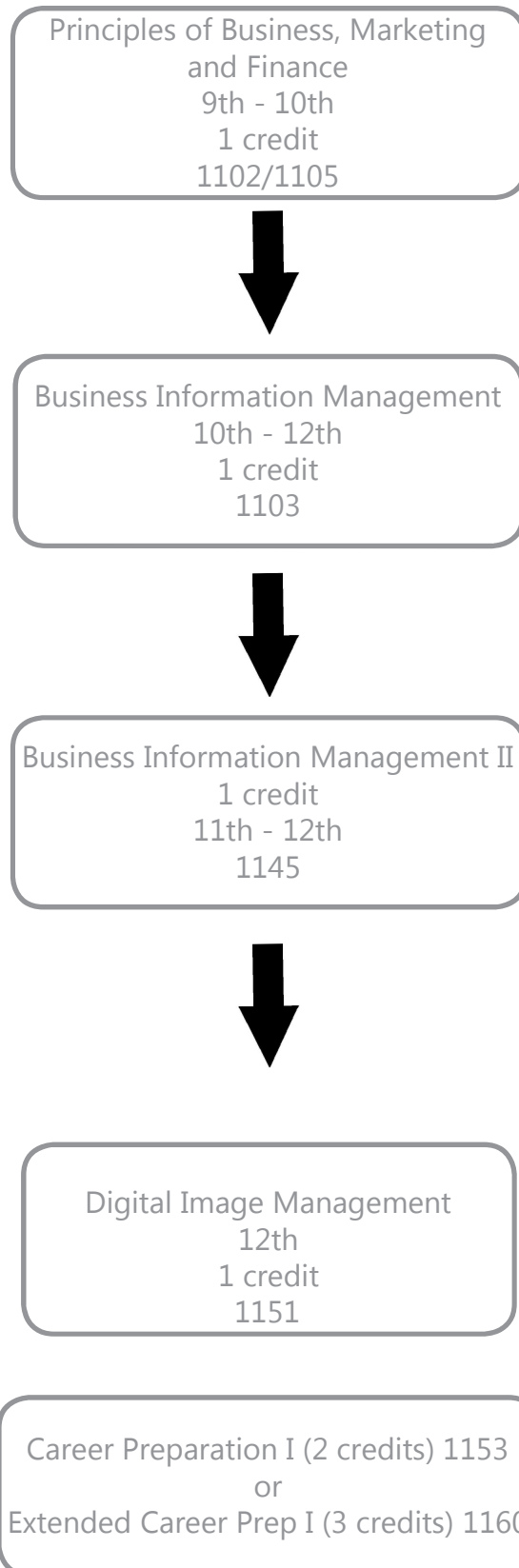
Recommended Prerequisite:	Credit: 1	Grade Level: 11-12	Course Length: 2 semesters
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Certification:	TEA/PEIMS Number: 13009200		
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Careers in commercial photography require skills that span all aspects of the industry from setting up a shot to delivering products in a competitive market. In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

BUSINESS, MARKETING AND FINANCE

INTRODUCTORY CLASSES



Business, Marketing & Finance

BUSINESS MANAGEMENT & ADMINISTRATION/FINANCE/MARKETING

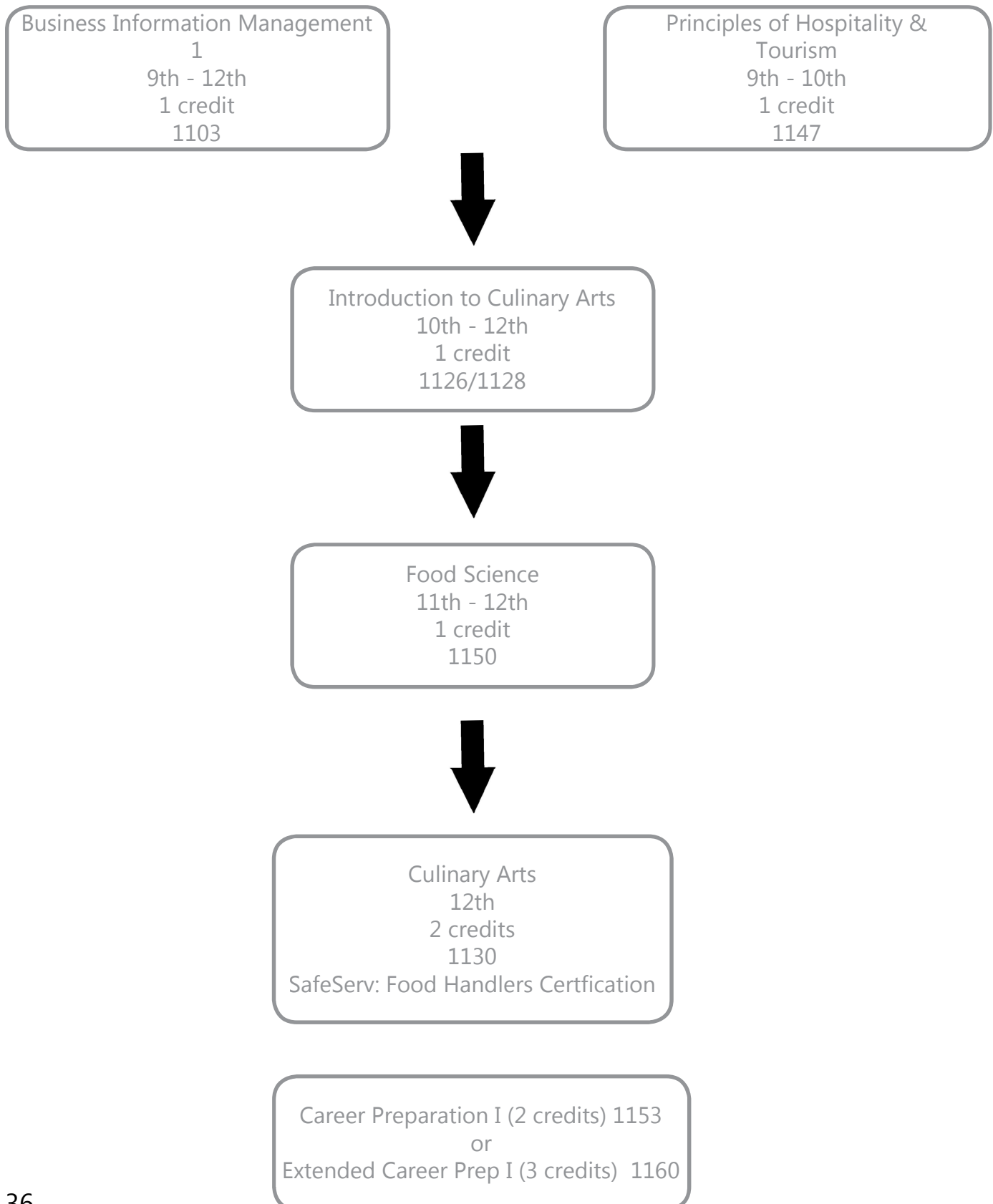
Principles of Business, Marketing & Finance	9-12	1
Business Information Management I	9-12	1
Business Information Management II (PR)	10-12	1
Digital Image Management	12	1
Career Preparation I	12	2
Extended Career Preparation	12	1

Principles of Business, Marketing and Finance		Local Course # A 1102/B 1105		
Recommended Prerequisite: None		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13011200			
In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.				
Business Information Management I		Local Course # 1103		
Recommended Prerequisite:		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13011400			
With an emphasis on using Microsoft Word, Excel, Access and PowerPoint, this course helps students develop computer literacy skills that are needed in school, business and personal settings. Students will practice these skills by creating a variety of documents that reinforce what has been learned. In this computerized world, where everything is linked to computers, it is very beneficial for students to be exposed to the variety of skills taught in this class. These programs are basic to all career communication needs and skills.				
Business Information Management II		Local Course # 1117		
Recommended Prerequisite:		Credit: 1	Grade Level: 10-12	Course Length: 2 semesters
Certification: MCAS/Certification	TEA/PEIMS Number: 13011500			
Th is class picks up where BIM-I leaves off . You will learn advanced concepts and skills that will allow you to enhance your spreadsheets, presentations, and more. You will also be working toward the Microsoft Certified Applications Specialist (MCAS) certification, which would be a great addition to any resume.				

Digital Image Management	Local Course # 1151		
Recommended Prerequisite: Business Information Mangement I	Credit: 1	Grade Level: 12	Course Length: 2 Semesters
Certification: Adobe Certified Asssocate (ACA) in Photoshop	TEA/PEIMS Number: 13027800		
Students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment.			
Career Preparation I (Work Program)/Extended Career Preparation	Local Course # 1153 / 1160		
Recommended Prerequisite:	Credit: 2-3	Grade Level: 12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 12701300 (2 credits), 12701305 (3 credits)		
This career preparation course involves classroom instruction that provides opportunities for students to participate in a work-based learning experience. Students must attain/maintain employment.			

HOSPITALITY AND TOURISM (CULINARY)

INTRODUCTORY CLASSES



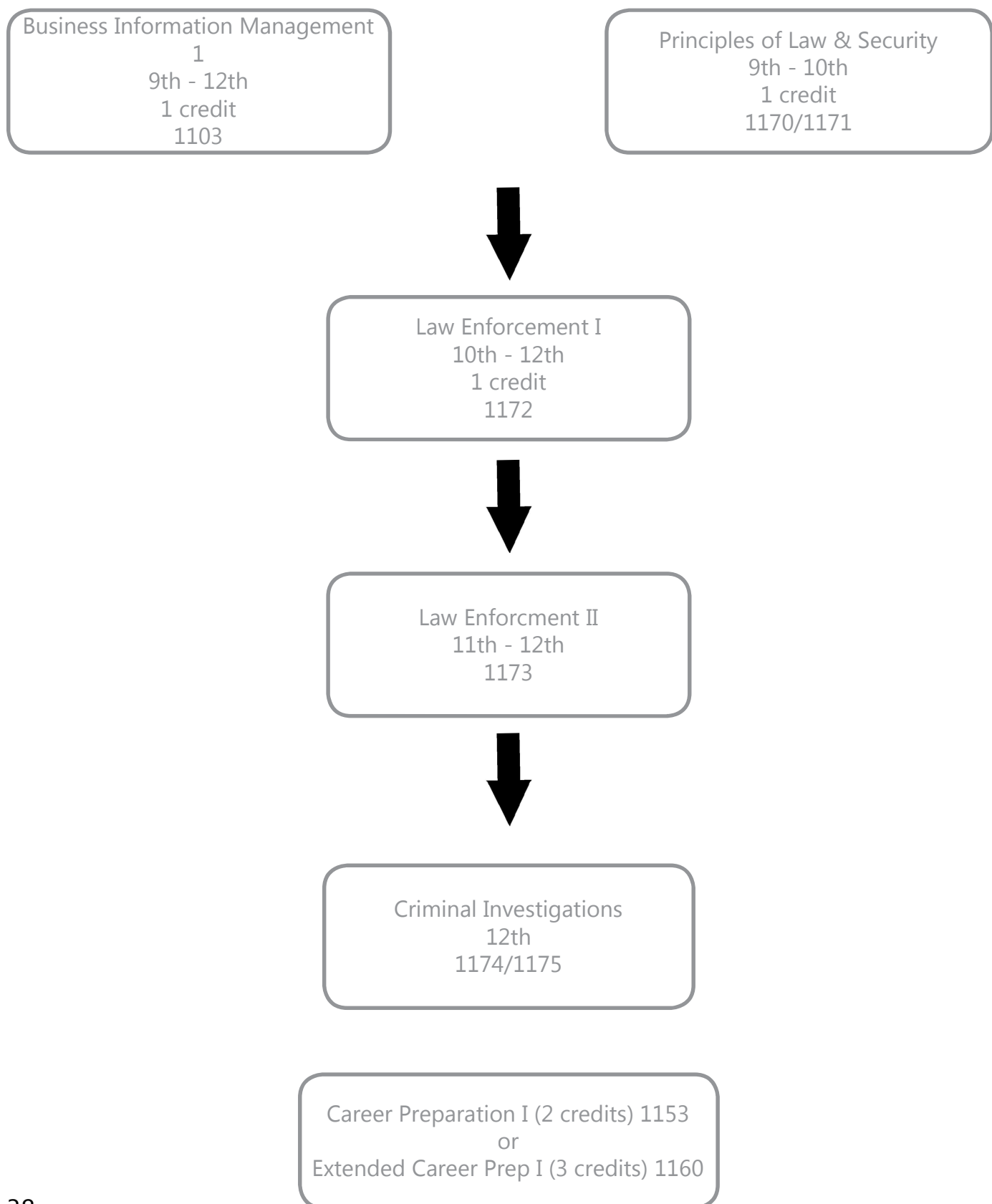
Hospitality & Tourism

HOSPITALITY & TOURISM		
Principles of Hospitality & Tourism	9-12	1
Introduction to Culinary Arts	9-12	1
Culinary Arts (PR)	10-12	2
Food Science (SC)(PR)	12	1

Principles of Hospitality and Tourism		Local Course #1147		
Prerequisite:		Credit: 1	Grade Level: 10-12	Course Length: 2 semesters
Certification:		TEA/PEIMS Number: 13022200		
Principles of Hospitality and Tourism introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry.				
Introduction to Culinary Arts		Local Course #1122		
Recommended Prerequisite:		Credit: 1	Grade Level: 9-10	Course Length: 2 semesters
Certification: ServSafe Food Handlers		TEA/PEIMS Number: 13022550		
Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills.				
Culinary Arts		Local Course # 1130		
Prerequisite: Introduction to Culinary Arts		Credit: 2	Grade Level: 10-12	Course Length: 2 semesters
Certification: ServSafe Food Handlers		TEA/PEIMS Number: 13022600		
This class begins with the fundamentals and principles of the art of cooking, the science of baking and includes management and production skills and techniques. This course is a laboratory-based course. Students will receive a ServSafe Food Handler certification, which is recognized by the National Restaurant Association. This class is double blocked.				
Food Science		Local Course # 1150		
Recommended Prerequisite: IPC, Biology and Chemistry		Credit: 1	Grade Level: 11-12	Course Length: 2 semesters
Certification:		TEA/PEIMS Number: 13023000		
In Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public. Students will be instructed on the Food Handler's Certification curriculum and have the opportunity to achieve certification.				

LAW ENFORCEMENT SERVICES

INTRODUCTORY CLASSES



Law Enforcement

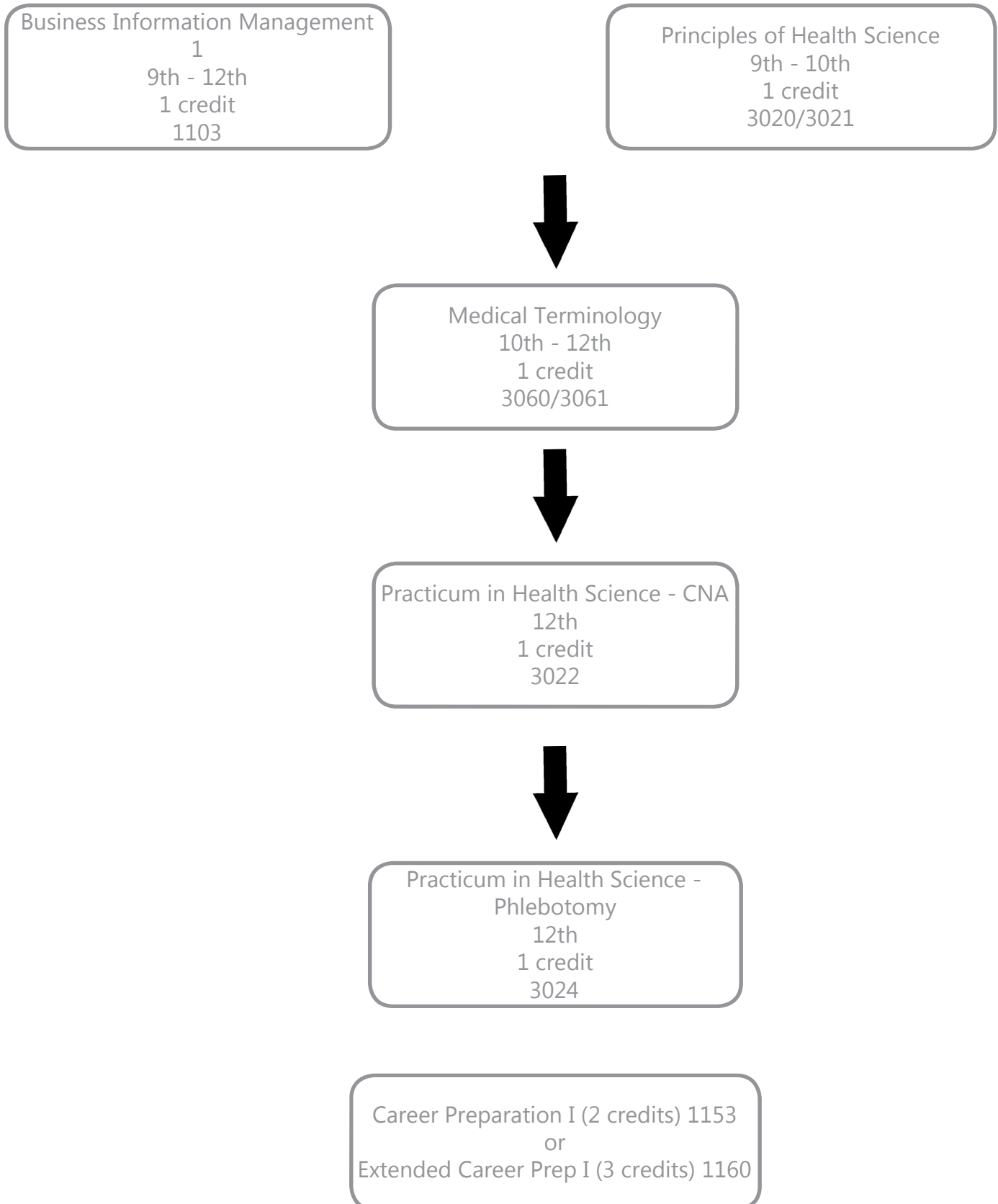
LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

Principles of Law, Public Safety, Corrections & Security	9-10	1
Law Enforcement I	10-12	1
Law Enforcement II(PR)	11-12	1
Criminal Investigations	11-12	1

Principles of Law, Public Safety, Corrections and Security		Local Course # 1170 & 1171		
Recommended Prerequisite: None		Credit: 1	Grade Level: 9-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 13029200			
Th is course will introduce students to professions in law enforcement, protective services, corrections, fi refi ghting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fi re and emergency services. Th e course provides students with an overview of the skills neces- sary for careers in law enforcement, fi re service, protective services, and corrections.				
Law Enforcement I		Local Course # 1172		
Recommended Prerequisite: Principles of Law, Public Safety, Corrections and Security		Credit: 1	Grade Level: 10-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13029300			
Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classifi cation and elements of crime.				
Law Enforcement II		Local Course # 1173		
Prerequisite: Law Enforcement I		Credit: 1	Grade Lev- el: 11-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13029400			
Provides the knowledge and skills necessary to prepare for a career in law enforcement. Stu- dents will understand ethical and legal responsibilities, patrol procedures, fi rst responder roles, telecommunications, emergency equipment operations, and courtroom testimony.				
Criminal Investigations		Local Course # 1174 & 1175		
Recommended Prerequisite: Law Enforcement II		Credit: 1	Grade Lev- el: 11-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13029550			
Criminal Investigation is a course that introduces students to the profession of criminal investi- gations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation. Through case studies and simulated crime scenes, students will collect and analyze evidence such as fingerprint analysis, bodily flu- ids, hairs, fibers, shoe and tire impressions, bite marks, drugs, tool marks, firearms and ammuni- tion, blood spatter, digital evidence, and other types of evidence.				

HEALTH SCIENCE TECHNOLOGY

INTRODUCTORY CLASSES



Health Science

HEALTH SCIENCE		
Principles of Health Science	9-12	1
Medical Terminology (PR)	10-12	1
Anatomy & Physiology (SC)(PR)	11-12	1
Practicum in Health Science I (PR) (CNA)	11-12	1
Practicum in Health Science II (PR)(Phlebotomy)	11-12	1

Principles of Health Science		Local Course # 3020 & 3021			
Recommended Prerequisite:		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters	
Certification:	TEA/PEIMS Number: 13020200				
<p>This course will provide an overview of the healthcare delivery system in the USA, emphasizing career pathways in a field with growing service demands. The student will explore career options of specific interest to him or her through text, speakers, and employment research and career projects.</p> <p>Knowledge will be applied to further education in healthcare including clinical programs and internships.</p>					
Medical Terminology		Local Course # 3060 & 3061			
Recommended Prerequisite:		Credit: 1	Grade Level: 10-12	Course Length: 2 semester	
Certification:	TEA/PEIMS Number: 13020300				
<p>This is an ideal pairing with Health Science. Students will learn the medical vocabulary necessary to work with body systems in wellness and health and terminology for medical procedures used in treatment. This is an excellent basis for future health science courses, anatomy and physiology courses and athletic training courses.</p>					
Practicum in Health Science - CNA			Local Course # 3022		
Recommended Prerequisite: Principles of Health Science or Medical Terminology			Credit:	Grade Level: 11-12	Course Length: 1 semester
Certification: Certified Nurses Aid (CNA)			TEA/PEIMS Number: 13020500		
<p>This capstone course will be two class period gaining one credit and is designed to provide the student an opportunity to complete the course material and state examination to become a certified nurse aide. The CNA portion of the course will take 6-8 weeks and include clinical rotations at a local healthcare facility. This portion of the course is a course articulated with Angelina College. The clinical opportunities will be integrated with classroom learning of medical terminology, global health concerns, CPR certification, and employment outlook research. Students must be 17 years of age to take the state exam.</p>					

Practicum in Health Science - Phlebotomy		Local Course # 3024	
Recommended Prerequisite: Principles of Health Science or Medical Terminology	Credit: 1	Grade Level: 11-12	Course Length: 1 semester
Certification: Phlebotomist	TEA/PEIMS Number: 13020510		
Students learn how to safely and effectively draw blood using venipuncture and capillary puncture methods for adults and children, plus finger sticks or heel sticks for young children and infants. Non-blood specimen collection practices are usually part of the curriculum. Aspiring phlebotomists learn proper infection control. They receive instruction on how to prepare the blood collection site, how to choose the proper collection tools and how to handle the transportation, processing and management of collected samples. Tuition of the class is covered by CCISD but there are other fees that are the responsibility of the student. There are required clinicals outside of the school day. Students will be instructed in the Phlebotomy curriculum and will be given the opportunity to attain certification.			
Anatomy and Physiology		Local Course # 3027	
Recommended Prerequisite: IPC, Biology	Credit: 1	Grade Level: 12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13020600		
This course will include a yearlong program of intense human anatomy and physiology studies. The areas covered will include, medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive).			

ARTS & HUMANITIES

INTRODUCTORY CLASSES

Business Information Management

1

9th - 12th

1 credit

1103

Art I, II, III, IV

4 credits

Band I, II, III, IV

4 credits

Spanish I, II, III, IV

4 credits

Social Studies: 5 Credits

World Geography Honors

World History Honors

US History DualCredit

US Government Dual Credit

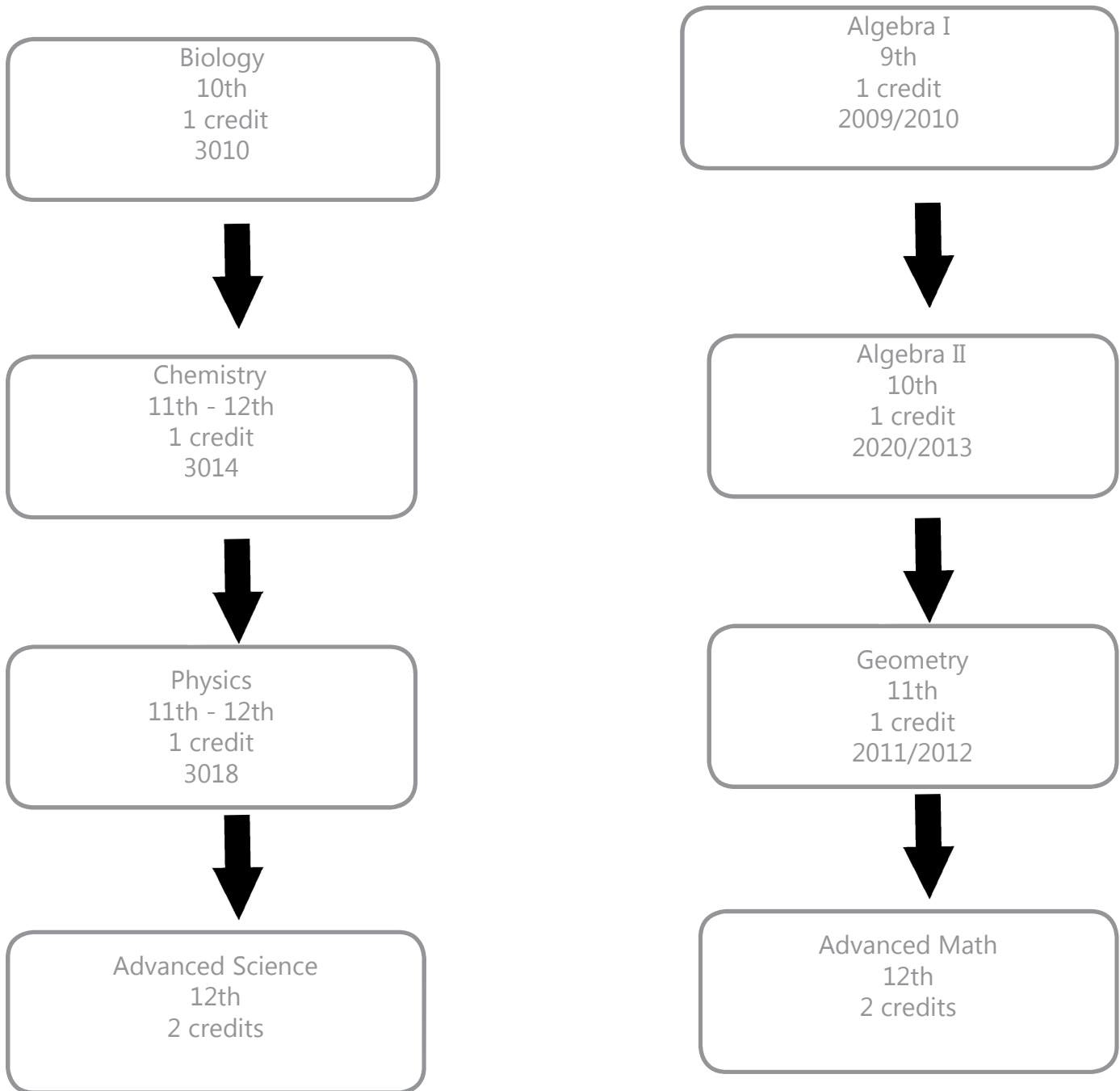
Economics Dual Credit

Sociology Dual Credit

Psychology Dual Credit

SCIENCE, TECHNOLOGY, ENGINEERING, MATH

INTRODUCTORY CLASSES



MULTIDISCIPLINARY

INTRODUCTORY CLASSES

4 Credits in each of the four foundation subject areas to include English IV and Chemistry and Physics

4 Dual Credit courses to include one credit in each of the four foundation subjects

4 Advanced Courses from within one endorsement area that are not in coherent sequence

English/Language Arts

English I		Local Course # 1010		
Prerequisite: None		Credit: 1	Grade Level: 9	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220100			
Th is course will include a comprehensive study of grammar, composition, and vocabulary as well as an in-depth study of the major literary genres: short story, poetry, non-fiction, drama, and the novel.				

English I- Honors		Local Course # 1011		
Prerequisite: None		Credit: 1	Grade Level: 9	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220100			
This course will include an in-depth review of grammar fundamentals. Advanced vocabulary for college bound students will be studied. Expository and persuasive writing will be fused with literature throughout the year. Literary study will include the short story, the novel, poetry, and drama. Independent work will be assigned on a regular basis and students will be expected to read four to fi ve novels each year with a focus on independent study of vocabulary, literary analysis and literary strategies. A summer reading list will be given to those that register for this course.				

English II		Local Course # 1020		
Prerequisite: English I		Credit: 1	Grade Level: 10	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220200			
This course will review the fundamentals of grammar and usage with emphasis on their use in composition. The study of literature will include a wide variety of selections. Emphasis will be placed on reading and composition skills.				

English II - Honors		Local Course # 1021		
Prerequisite: English I		Credit: 1	Grade Level: 10	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220200			
This course prepares students for the advanced course work required in AP English III. Students are expected to read five or six novels during the school year and complete independent proj- ects requiring literary analysis, advanced vocabulary, and composition.				

English III		Local Course # 1030		
Prerequisite: English I & II		Credit: 1	Grade Level: 11	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220300			
This course is designed as a survey of American and related world literature. Enduring themes in American literature and thought will be emphasized. Students will review and master basic grammatical skills, concentrate on word usage, refine sentence construction, and focus on composition development. Effective writing skills will be emphasized with particular attention to research and report writing.				
English III - Honors		Local Course # 1031		
Prerequisite: English II		Credit: 1	Grade Level: 11	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220300			
This course is designed as a survey of American and related world literature. Enduring themes in American literature and thought will be emphasized. Students will review and master basic grammatical skills, concentrate on word usage, refine sentence construction, and focus on composition development. Effective writing skills will be emphasized with particular attention to research and report writing.				
Dual Credit English III		Local Course # 1032		
Prerequisite: College Guidelines (TSI Reading and Writing)		Credit: 1	Grade Level: 11	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220300			
This course provides Dual Enrollment credit through Livingston High School and Angelina College. Students who successfully complete the course will receive English IV credit for graduation and college credit for English 1301 and English 1302. College admission requires that students meet enrollment guidelines set by Angelina College. For a full description of these guidelines, see page Dual Credit Guidelines included in this book.				
English IV		Local Course # 1040		
Prerequisite: English III		Credit: 1	Grade Level: 12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220400			
This course is designed to cover in depth college readiness and college placement exam standards.				
Dual Credit English IV		Local Course # 1048 & 1050		
Prerequisite: College Guidelines and English I, II, III (TSI Reading and TSI Writing)		Credit: 1	Grade Level: 12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03220400			
This course provides Dual Enrollment credit through Corrigan-Camden High School and Angelina College. Students who successfully complete the course will receive English IV credit for graduation and college credit for English 2322 and English 2323. College admission requires that students meet enrollment guidelines set by Angelina College. For a full description of these guidelines, see page Dual Credit Guidelines included in this book.				

College Preparatory English Language Arts (English IV)		Local Course # 2045		
Prerequisite: English III		Credit: 1	Grade Level: 12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: CP110100			
This course is designed to cover in depth college readiness and college placement exam standards. This class is articulated with Angelina College with the goal of making students college and career ready upon graduation from High School. This course is embedded in the English 4 course.				
Professional Communications		Local Course # 3025		
Embedded in: English III		Credit: 1	Grade Level: 12	Course Length: 1 semesters
Certification:	TEA/PEIMS Number: 13009900			
This course is embedded within the English III class. This course meets the state speech requirement.				
Dual Credit Public Speaking (Speech 1315)		Local Course # 1524		
Prerequisite:		Credit: 0.5	Grade Level: 9-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03241400			
This course includes research, composition, organization, analysis, and delivery of speeches for various purposes and occasions.				
Dual Credit Interpersonal Communications (Speech 1318)		Local Course # 1526		
Prerequisite:		Credit: 0.5	Grade Level: 9-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03240900			
A course that deals with theory and practice of communication in life situations. Study of self-concept, perception, emotions, non-verbal communication, interpersonal relationships, and conflict. Activities are one-on-one and small group.				

Foreign Language

American Sign Language I, II, III		Local Course # ASL I 7007 & 7008, ASL 2, ASL 3		
Prerequisite: None/Previous Class		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: I - 03980100, II - 03980200, III 03980300			
ASL is an introduction to American Sign Language. Students will learn Basic Sign Language Skills. ASL II will extend the basic Sign Language skills learned in ASL I. Students will develop skills beyond the novice level. This course includes video projects and signed presentations, as well as written exams. Active participation is required. (Online courses only).				
Spanish I, II		Local Course # 7003 & 7004		
Prerequisite:		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: I- 03440100, II - 03440200			
Spanish I is an introduction to the Spanish language. The four language skills: listening, speaking, reading and writing are taught through a variety of learning experiences. Students will learn about Spanish speaking countries and their cultures. In Spanish II, the four language skills (listening, speaking, reading and writing) continue to be emphasized. Vocabulary relating to daily life is expanded, and students are introduced to all the indicative tenses, commands and the progressive tense. Reading and writing skills are extended beyond the novice level.				
Spanish for Native Speakers I & II		Local Course # 7005 & 7006		
Prerequisite: Students must be native speakers of the Spanish Language. Students must be able to speak, read & write simple Spanish.		Credit: 2	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: I - 03440110, II - 03440220			
The course is accelerated to cover Spanish I the first semester and Spanish II the second semester. Emphasis will be placed on reading and writing and speaking the Spanish language. This class is conducted totally in Spanish.				

Fine Arts Education

Art I, II, III, IV		Local Course # 9010, , ,		
Prerequisite:		Credit: 1	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03500100, 03500200, 0350300, 03500400			
Art introduces the students to a variety of art forms and the basic theories which underlie them. Students will learn an awareness and sensitivity to natural and man-made environments, design, develop and create original artwork and develop an understanding and appreciation of self and others through art culture.				
Band I, II, III, IV		Local Course # 1610/9019, 9020/9025, 9040		
Prerequisite: Individual Performance - Acceptance based on committee & previous band experience		Credit: 1 credit	Grade Level: 9-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: I - 03150100, II - 03150200/031580600, III - 03150300, IV - 03150400			
Musical concepts will be taught. Students will participate in marching band, individual auditions, (Southeast Texas Honor Band, All Region Band) UIL Solo and Ensemble Contest, UIL Concert and Sight Reading Contest, and other band competitions or performances as assigned.				
Dual Credit Fine Art (Art Appreciation/Music Appreciation)		Local Course # 9049/9029		
Prerequisite: College Guidelines (TSI Reading and Writing)		Credit: 1	Grade Level: 10-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03155600/03250100			
This course provides Dual Enrollment credit through Corrigan-Camden High School and Angelina College. Students who successfully complete the course will receive Fine Art Credit for high school graduation and college credit for the specified fine art. College admission requires that students meet enrollment guidelines set by Angelina College. For a full description of these guidelines, see page Dual Credit Guidelines included in this book.				

Mathematics

Algebra I		Local Course # 2010		
Prerequisite: None		Credit: 1	Grade Level: 9 - 12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03100500			
This course will teach the foundation concepts for high school mathematics. This course will include the continual use of problem-solving, computation in problem solving contexts, language and communication, algebraic representation and symbolic reasoning.				
Algebra I - Honors		Local Course # 2009		
Prerequisite:		Credit: 1	Grade Level: 9	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03100500			
This course will teach the foundation concepts for high school mathematics. This course will include the continual use of problem-solving, computation in problem solving contexts, language and communication, algebraic representation and symbolic reasoning.				
Geometry		Local Course # 2011		
Prerequisite: Algebra I		Credit: 1	Grade Level: 11-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03100700			
This course will teach the concepts of geometric thinking and spatial reasoning. Geometric figures and their properties will be presented in two and three dimensions. In addition the course will teach logical reasoning and problem solving involving geometry, geometric patterns, coordinate systems, congruence and similarity.				
Geometry Honors		Local Course # 2012		
Prerequisite: Algebra I		Credit: 1	Grade Level: 11-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03100700			
This course is designed for an in-depth study of two and three-dimensional figures for students showing an advanced aptitude toward mathematics. Covers the content of geometry, but goes beyond the regular course in scope and pace.				
Algebra II		Local Course # 2020		
Prerequisite: Algebra I		Credit: 1	Grade Level: 10-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03100600			
This course will build upon the concepts taught in Algebra I. The course will develop the foundation for functions which are linear, quadratic, radical, rational, exponential, and logarithmic. Continual mathematical emphasis will be placed on problem solving, language and communication, real-world connections, models and applications.				

Algebra II - Honors		Local Course # 2013		
Prerequisite: Algebra I		Credit: 1	Grade Level: 10-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03100600			
This course is designed for students showing an advanced aptitude toward mathematics. Covers the course content of Algebra II and goes beyond the regular course in both content and depth.				
Pre-Calculus		Local Course # 2036		
Prerequisite: Algebra I		Credit: 1	Grade Level: 11-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03101100			
This course is designed to integrate analytical geometry, elementary analysis and trigonometry into a one-year course. Topics included are real numbers and coordinates, functions and their graphs.				
Financial Math		Local Course # 2040		
Prerequisite: Algebra I and Geometry		Credit: 1	Grade Level: 11-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13016800			
The process standards weave the other knowledge and skills together so that students may be successful problem solvers and use mathematics efficiently and effectively in daily life. When possible, students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.				
Dual Credit College Algebra		Local Course # 2038		
Prerequisite: College Guidelines and Algebra II (TIS Math)		Credit: 1	Grade Level: 12	Course Length: 1 semester
Certification:	TEA/PEIMS Number: 03102500			
This is the introductory course in algebra offered at the college level. The course is designed to familiarize learners with fundamental mathematical concepts such as inequalities, polynomials, linear and quadratic equations, and logarithmic and exponential functions.				

Dual Credit Statistics		Local Course # 2039		
Prerequisite: College Guidelines, College Algebra or Finite (TSI Math)		Credit: 1/2	Grade Level: 11-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03102530			
Studies will include major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will use graphing calculators with statistic capabilities. Students who successfully complete the AP exam may receive credit for a one semester college statistic course. Excellent course for good math students to take along with Pre-Calculus.				

Dual Credit Finite Math		Local Course # 2034		
Prerequisite:		Credit: 1/2	Grade Level: 11-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03102501			
Three hours credit. Topics from college algebra (linear equations, quadratic equations, functions and graphs, inequalities), mathematics of finance (simple and compound interest, annuities), linear programming, matrices, systems of linear equations, applications to management, economics, and business. This course provides dual enrollment and credit may be earned for one semester high school calculus and college level mathematics.				

Dual Credit Business Calculus		Local Course # 2033		
Prerequisite:		Credit: 1/2	Grade Level: 11-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03102502			
Three hours credit. Limits and continuity, derivatives, graphing and optimization, exponential and logarithmic functions, antiderivatives, integration, applications to management, economics, and business. This course provides dual enrollment and credit may be earned for one semester high school calculus and college level mathematics.				

College Prep Math		Local Course # 2041		
Prerequisite: TSI Scores as determined by LEA		Credit: 1	Grade Level: 12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: CP111200			
This course is designed to cover in depth the Math TSI college readiness and college placement exam standards. The class is articulated with Angelina College and focuses entirely on the standards for the exam with the goal of making students college and career ready upon graduation from High School. Additional content is included only occasionally and only when it adds greater depth to the topics covered by the standards.				

Physical Education

- Only PE Classes/Athletics taken during the school day will be eligible for PE credit.
- Boys and girls (9-12) after school sports (not required to be in athletics) will include: track, cross country, golf, & power lifting. • Athletic courses include: volleyball, softball, basketball, baseball, football

Physical Education (PE) I, II, III & IV		Local Course # 7021,7024,1431/1432, 1433/1434		
Prerequisite: None		Credit: 1/2 - 1	Grade Level: 9 - 12	Course Length: 2 semesters
Certification: None	TEA/PEIMS Number: I:PES00052, II:PES00055, III:84200023, IV: 84200004/84200024			
In this course, students participate in individual and team sports and lifetime activities.				
Boys Athletics I, II, III, & IV		Local Course # 7001, 7002, 1409, 1412		
Prerequisite: Individual Performance - Acceptance based on Athletic Director and Head Coach for specific sport.		Credit: 1/2 to 1	Grade Level: 9-12	Course Length: 1-2 semesters
Certification:	TEA/PEIMS Number: PES00000, PES00001, PES00002, PES00003			
These courses involve UIL team sports.				
Girls Athletics I, II, III, IV		Local Course # 7015, 7017, 1418, 1421		
Prerequisite: Individual Performance - Acceptance based on Athletic Director and Head Coach for specific sport.		Credit: 1/2 to 1	Grade Level: 9-12	Course Length: 1-2 semesters
Certification:	TEA/PEIMS Number: PES00000, PES00001, PES00002, PES00003			
These courses involve UIL team sports.				

Science Education

- Students are required to have Biology and a Lab-based science for graduation.
- Courses designated as Honors will have emphasis placed on individual creativity and problem solving to enhance and enrich the skills of the academically strong student. Students will be required to complete independent work and projects at the college board level.

Integrated Physics & Chemistry (IPC)		Local Course # 1220		
Prerequisite: None		Credit: 1	Grade Level: 9	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03060201			
This course gives students an understanding of physical, chemical, and natural laws of science. Includes principles of measurements, force and motion, chemistry of matter, forms of energy. Students get direct participation by films, experiments, written work and testing.				
Integrated Physics & Chemistry (IPC) - Honors		Local Course # 1221		
Prerequisite: None		Credit: 1	Grade Level: 9	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03060201			
This course gives students an understanding of physical, chemical, and natural laws of science. Includes principles of measurements, force and motion, chemistry of matter, forms of energy. Students get direct participation by films, experiments, written work and testing.				
Biology		Local Course # 3010		
Prerequisite: IPC		Credit: 1	Grade Level: 10	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03010200			
Biology, through investigative study, explores the structure and functions of both plants and animals and their inter-relationships. Genetics, microbiology and multi-cellular plants are included also. The final unit deals with ecological relationships. Lab work is included with each unit.				

Biology - Honors		Local Course # 3011		
Prerequisite: IPC		Credit: 1	Grade Level: 10	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03010200			
This course covers the study of cell function, systematic approach to organisms, principles of heredity, taxonomy ecological principles, and an introduction to Botany. Focuses on skills such as process thinking development and problem solving by using hands-on activities. Designed to prepare students for advanced study in biological sciences.				

Chemistry		Local Course # 3014	
Prerequisite: Biology 1 , Algebra I	Credit: 1	Grade Level: 10-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03040000		
Chemistry deals with the properties of matter, atomic structure, chemical reactions with resulting compounds and the laws of nature. Lab is included with each unit.			

Chemistry Honors		Local Course # 3000	
Prerequisite: Algebra I, 1 unit of High School Science and completion or enrollment in 2nd year of math	Credit: 1	Grade Level: 10-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03040000		
This course covers the principles and concepts of chemistry but at a much greater depth. The pace is faster. The labs done are more analytical in nature. It is designed for the highly motivated college bound student.			

Physics		Local Course # 3018	
Prerequisite: Chemistry I & Algebra II	Credit: 1	Grade Level: 11-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03050000		
Studies to include; mechanics, electricity, light, sound, and magnetism. Laboratory experiences analytically based and relate directly to current classroom topics.			

Physics - Honors		Local Course # 3019	
Prerequisite: Chemistry I & Algebra II	Credit: 1	Grade Level: 11-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03050000		
Studies to include; mechanics, electricity, light, sound, and magnetism. Laboratory experiences analytically based and relate directly to current classroom topics.			

Environmental Systems		Local Course # 3015		
Prerequisite: Biology		Credit: 1	Grade Level: 11-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03020000			
In Environmental Systems, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy through an environmental system; relationship between carrying capacity and changes in populations and ecosystems; and changes in environments.				
Anatomy and Physiology		Local Course # 3027		
Recommended Prerequisite: IPC, Biology		Credit: 1	Grade Level: 12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13020600			
This course will include a yearlong program of intense human anatomy and physiology studies. The areas covered will include, medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive).				
Food Science		Local Course # 1150		
Recommended Prerequisite: IPC, Biology and Chemistry		Credit: 1	Grade Level: 11-12	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 13023000			
In Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public. Students will be instructed on the Food Handler's Certification curriculum and have the opportunity to achieve certification.				

The science classes on this page may be used as a fourth science credit as long as the student is not taking them as part of their coherent sequence pathway for their chosen endorsement.

Social Studies Education

World Geography		Local Course # 4010		
Prerequisite: None		Credit: 1	Grade Level: 9	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03320100			
Students will examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment.				
World Geography - Honors		Local Course # 4008		
Prerequisite: None		Credit: 1	Grade Level: 9	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03320100			
The curriculum covers the same topics as the World Geography course, but with a higher level of rigor.				
World History		Local Course # 4020		
Prerequisite: World Geography		Credit: 1	Grade Level: 10	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03340400			
This course is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world.				
World History - Honors		Local Course # 4021		
Prerequisite: World Geography		Credit: 1	Grade Level: 10	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03340400			
This course exceeds the traditional study of geography, history, and culture of the Western and Non-Western nations. Designed for students showing an advanced understanding of the process of evolving World History.				

U. S. History		Local Course # 4035		
Prerequisite: None		Credit: 1	Grade Level: 11	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03340100			
U.S. History begins with reconstruction and carries through the development of many of the ideas of this time which have influenced our nation today.				
U. S. History - Dual Credit		Local Course # 4037		
Prerequisite: College Guidelines (TSI Reading and TSI Writing)		Credit: 1	Grade Level: 11-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03340100			
The development of American characteristics and nationality from the early European exploration through the Reconstruction Period (1877). Required of all students seeking an Associate in Arts or Science degree or who plan to transfer to a four-year school. The history of the United States from Reconstruction to the present time.				
Government		Local Course # 1320		
Prerequisite: US History		Credit: 1/2	Grade Level: 12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03330100			
This course is designed to teach the student the three branches of government: executive, judicial, and legislative. The heritage of American governments studied with special emphasis on the Constitution. Other aspects included in the course are political parties, civil rights, and the free enterprise system.				
Dual Credit Government		Local Course # 1321		
Prerequisite: College Guidelines (TSI Reading & TSI Writing)		Credit: 1/2	Grade Level: 11-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03330100			
This course provides dual enrollment and credit may be earned for both high school U.S. Government and college level U.S. Government. Tuition fee is required and you must meet the guidelines for Dual Credit enrollment.				
Dual Credit Government - Texas Government		Local Course # 1322		
Prerequisite: College Guidelines (TSI Reading & TSI Writing)		Credit: 1/2	Grade Level: 11-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03380023			
This course provides dual enrollment and credit may be earned for both high school advanced social studies credit and college level Texas Government. Tuition fee is required and you must meet the guidelines for Dual Credit enrollment.				

Economics		Local Course # 5001		
Prerequisite: None		Credit: 1/2	Grade Level: 12	Course Length: 1 semester
Certification:	TEA/PEIMS Number: 03310300			
Students will investigate global economics with emphasis on the free enterprise system and its impact on consumers and businesses. Students apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to set long-term financial goals based on those options. Students will determine methods of achieving long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning.				
Dual Credit Economics		Local Course # 5002		
Prerequisite: College Guidelines (TSI Reading & TSI Writing)		Credit: 1/2	Grade Level: 11-12	Course Length: 1 semester
Certification:	TEA/PEIMS Number: 03310300			
A study of the basic principles concerning production, consumption, and distribution of goods and services. American and international economic systems are explored. This course is taught by the Angelina College Professors. The curriculum covers the same topics as the United States History course, but with a higher level of rigor. Students must meet requirements for the dual credit program.				
Dual Credit Sociology		Local Course # 3017		
Prerequisite: College Guidelines (TSI Reading & TSI Writing)		Credit: 1/2	Grade Level: 11-12	Course Length: 1 semester
Certification:	TEA/PEIMS Number: 03370100			
Introduction to the concepts and principles used in the study of group life, social institutions, and social processes.				
Dual Credit Psychology		Local Course # 4014		
Prerequisite: College Guidelines (TSI Reading & TSI Writing)		Credit: 1/2	Grade Level: 11-12	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 03350100			
Survey of major psychological topics, theories and approaches to scientific study of behavior and mental processes.				

Special Education Course Descriptions

SPECIAL NOTE: Special Education placement and individual course selections are determined by an Admission, Review and Dismissal/ Individual Education Plan Committee (IEP).

SPECIAL EDUCATION COURSE OFFERINGS: The following is a list of the courses with modified Texas Essential Knowledge and Skills which are taught by special education teachers. All special education courses are taken for credit, as are general education courses.

CTED or Applied Business Information Management		Local Course #A -1108		
Prerequisite: Qualified Special Education Student, IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: CTED 13011400			
With an emphasis on using Microsoft Word, Excel, Access and PowerPoint, this course helps students develop computer literacy skills that are needed in school, business and personal settings. Students will practice these skills by creating a variety of documents that reinforce what has been learned. In this computerized world, where everything is linked to computers, it is very beneficial for students to be exposed to the variety of skills taught in this class. These programs are basic to all career communication needs and skills.				
CTED or Applied Professional Communications		Local Course #A - 3026		
Prerequisite: Qualified Special Education Student, IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 1 Semester
Certification:	TEA/PEIMS Number: 13009900			
Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expanded the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research				
Algebra I Modified Algebra I Applied		Local Course #M -2007 A-2005		
Prerequisite(s): Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 semesters
Certification:	TEA/PEIMS Number: 03100500/03100507			
A modified curriculum that introduces the operations and properties of real numbers, variables and equations, linear functions and systems, inequalities, polynomials, factoring and irrational and rational numbers. The use of graphing calculators is incorporated throughout to support the curriculum.				

Algebra II Modified Algebra II Applied		Local Course # M-2021 A-2022		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendations		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03100600			
This modified math curriculum will build upon the concepts taught in Algebra I and Geometry.				
Geometry Modified Geometry Applied		Local Course # M-2015 A-2016		
Prerequisite(s): Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03100700			
A modified curriculum that includes the introduction and basics of plane, solid and coordinate geometry. The class stresses geometric knowledge of physical space, deductive and inductive reason, and the integration of geometry and algebra.				
Financial Math Modified		Local Course # M - 2046		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 13016800			
A modified course designed to teach students about personal money management.				
English Applied I, II, III & IV		Local Course # A - 1013, A - 1023, 1034, 1055		
Prerequisite: Prerequisite(s): Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: 9-12	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: Engl I - 03220107 Eng II - 0320207 Eng III - 03220200, IV - 03220400			
A modified curriculum that emphasizes skill development in reading, writing, literature, research skills, language, grammar, critical thinking and cooperative learning. Major writing forms include description, exposition, persuasion, comparison/contrast and narration. In literature, the major genres covered include fiction (short stories and novels) nonfiction, poetry and drama.				

IPC Modified IPC Applied		Local Course # A - 1222		
Prerequisite(s): Qualifi ed Special Education Stu- dent; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03060201			
A modified curriculum which includes laboratory study and the metric system, measurement, nature of matter, physical and chemical changes, motion and machines, electricity and magne- tism, wave motion, light and sound.				

Biology Modified Biology Applied		Local Course # M - 3012 A - 3009		
Prerequisite: Qualified Special Education Stu- dent; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 0301200/03010207			
A modified study of cell function, systematic approach to organisms, principles of heredity, tax- onomy, ecological principles and an introduction to botany. Biological principles are reinforced by strong lab experience.				

Food Science Applied		Local Course # M - 1164 A - 1165		
Prerequisite: Qualifi ed Special Education Stu- dent; IEP Committee Recommendation Recom- mended: Introduction to Culinary		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 13023000			
A modified Food Science curriculum in which students will study of the nature of foods, the causes of deterioration in food products, the principles underlying food processing, and the improvement of foods for the consuming public.				

Environmental Systems Modified Environmental Systems Applied		Local Course # M - 1168 A - 3013		
Prerequisite: Qualified Special Education Stu- dent; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03020000			
In a modified curriculum for Environmental Systems, students conductfield and laboratory in- vestigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving.				

World Geography Modified World Geography Applied		Local Course # M - 4007 A - 4009		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03320100			
Geography will include a modified exploration of our world through investigation of physical and human geography. Students will use geographic concepts to study specific nations and regions with an emphasis on understanding interactions between humans and their environment.				

World History Modified World History Applied		Local Course # M - 4022 A - 4018		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03340400			
World history will involve a modified study of history and the development of a variety of world cultures - past and present. Provides a basis for comparison of various ways of life and cultural patterns and an understanding of the manner in which these patterns occurred over time.				

U. S. History Modified U. S. History Applied		Local Course # M - 4040 A - 4039		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03340107			
A modified study of significant people, issues and events through an investigation of authentic documents, art and music. Course will briefly review Revolutionary and Civil War eras, but will focus on Reconstruction to the present.				

U. S. Government Modified U. S. Government Applied		Local Course # M -1323 A -1324		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 03330100			
This modified course is designed to teach the student the three branches of Government; Executive, Judicial and Legislative. The heritage of American governments studied with special emphasis on the Constitution. Other aspects included in the course are political parties, civil rights, and the free enterprise system.				

Economics Modified Economics Applied		Local Course # M - 5004 A - 5005		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number:			
In this modified course, students will investigate global economics with emphasis on the free enterprise system and its impact on consumers and businesses. Students will gain knowledge and skills necessary to set long-term financial goals.				

Applied Art I, II, III, IV		Local Course # A -9033, 9034, 9035, 9036		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 0350100, 03500100, 03500300, 03500400			
A modified Art curriculum introduces the students to a variety of art forms and the basic theories which underlie them. Students will learn an awareness and sensitivity to natural and man-made environments, design, develop and create original artwork and develop an understanding and appreciation of self and others through art culture.				

Transitional Life Skills		Local Course #1415, 1416, 1417		
Prerequisite: Successful completion of all graduation requirements as determined by the IEP Committee		Credit:	Grade Level: 12+	Course Length:
Certification:	TEA/PEIMS Number: 85000LV4. 85000DOM, 8500204			
Developed to integrate the domestic, recreation, leisure and school community domains. Students investigate, through activity based sessions, a variety of activities associated with the daily living experience. Students will study areas of: cooking, safety, leisure, responsibilities, budget, time management, first aid and communication. Personal safety and responsibility will be examined in response for taking care of one's self, others and/or pets. Health care, transportation, telephone skills and appropriate recreation activities are addressed. Students will experience strategies to respond to potential emergencies that may appear in the process of daily living. This course will also assist students in making a smooth transition to employment (supported or unsupported) Students will examine the relationship between what is learned in the classroom and how these skills are applied on a jobsite.				
Career Preparation I: Modified (OJT - on the job training) Career Preparation I: Applied (OJT - on the job training)		Local Course # 1436, 1441, 1443, 1444, 1446		
Prerequisite: Qualified Special Education Student; IEP Committee Recommendation		Credit: 1	Grade Level: IEP Placement	Course Length: 2 Semesters
Certification:	TEA/PEIMS Number: 12701300, 2701300, 85000SKL, 85000SKL, 85000SKL, 12701300			
A modified career preparation course that involves classroom instruction and provides opportunities for students to participate in a work-based learning experience.				

Dual Credit Handbook

Purpose

Corrigan-Camden ISD embraces and supports the College For All Concept, which enables high school students to earn college credits prior to their high school graduation. Dual enrollment courses are college-level courses taken by high school students to receive high school and college credit. Students may earn dual credit for classes approved by the Board of Trustees in agreement with Angelina College.

While enrolled in the Dual Credit program, the student is considered an adult Angelina College student. Angelina College instructors are unable to discuss student information with anyone other than the student due to privacy laws. Students wanting their parent/guardian to access or obtain their record should give that person a signed release specifying what they need and a copy of the student's picture ID. We know that each parent wants the best for their student and encourage your participation. Nevertheless, we must ask that every parent support Angelina Colleges procedures and policies as well.

Admissions

The Texas Success Initiative (TSI) is a state-mandated program that applies to all students enrolling at Angelina College as a first year college student. Students are required to take the TSI assessment to demonstrate college readiness. This placement test helps counselors and advisors assist students in choosing the right classes to meet all college requirements. Students **MUST** complete the application process and have TSI scores in the CCHS academic advising office by the first Monday in August of each school year.

Corrigan-Camden High School provides students an opportunity to take the TSI at no cost to the student. Students that do not meet standards on the TSI will have an opportunity to retake the test and may participate in a TSI tutorial through a computer based program. CCHS schedules two TSI testing opportunities, students not meeting the educational requirements will be responsible for the expense of taking the TSI at an alternative location.

TSI College Readiness Cut Scores

Mathematics: Minimum score of 350
Reading: Minimum score of 351
Writing: A score of 5 in the essay section.

You can also place in a college course if you receive a 4 on the essay and a minimum score of 340 on the multiple-choice section.

*Reading and Writing TSI scores are required to enroll in college level English classes.

TSI scores will be updated as mandated by legislation.

College Transition Class

CCHS 9th and 10th grade dual credit students will be enrolled in a college transition class at CCHS. The purpose of this class is to support students academically as they undertake this new academic challenge. Students will attend the College Transition Class at CCHS on the days students are not in attendance at Angelina College.

Juniors and Seniors earning a D or F in a dual credit class will be required to attend a College Transition Class on Friday mornings when they are not attending college classes.

Corrigan-Camden High School Four Year Planner 45 College Hours			
9th Grade	10th Grade	11th Grade	12th Grade
English I	English II	DC ENGLISH III (6 Hours)	DC ENGLISH IV (6 Hours)
World Geo	World History	DC US HISTORY (6 Hours)	DC GOV/ ECONOMICS (6 Hours)
Algebra I	Algebra II	Geometry	DC MATH (3 Hours)
IPC	Biology	Chemistry or Physics	Advanced Science
OPEN ELECTIVE	Foreign Language I	Foreign Language II	OPEN ELECTIVE
CTE/Technology (BIM 1)	CTE /Elective	CTE /Elective	CTE /Elective
College Prep/ DC SPEECH/ DC FINE ARTS ONLINE (6 Hours) On Campus	College Prep/ DC SPEECH/ DC FINE ARTS/ DC SOCIOLOGY ONLINE (6 Hours) On Campus	DC FINE ARTS/ DC PSYCHOLOGY ONLINE (6 Hours)	OPEN ELECTIVE

Students are allowed to take any of these Dual Credit courses during the summer break. CCISD would consider transportation to Angelina College if numbers were economically feasible during the summer semesters.

- ☐ Students are allowed two classes per semester during the regular school day hours.
- ☐ Options are available if a student chooses to take evening classes or online.

Angelina College Attendance Policy

The Angelina College instructor may drop a student after three or more consecutive absences or four or more cumulative absences per semester. If a student is transferred to DAEP, the student will be dropped from the college class. If a student is withdrawn for any reason by Angelina, or fails to drop a dual credit class by the given course drop deadline, the student must reimburse CCISD the cost of tuition expended by the district. Students must notify the CCHS academic advising office in the event they are removed from a class or decide to drop a class.

1. It is the responsibility of the student to attend all classes and a record of attendance will be kept for all classes by the instructor.
2. It is the responsibility of the student to withdraw officially in the College Records office from a class the student no longer desires to attend. Failure to do so may result in a failing grade.
3. College instructional standards allow the instructor to set the educational objectives and requirements for each course. The student who does not meet these requirements because of excessive absences may be dropped by the instructor on a notice to the College Records Office.
4. Excessive absences are defined as three or more consecutive absences or four or more cumulative absences. A three-hour night class counts as two class periods. Absences in online courses are based on an equivalent participation formula.
5. Student will not be dropped and will be allowed to make up work or absences because of college authorized and sponsored activities. It is the student's responsibility to arrange for make-up work with the instructor and to complete it within a reasonable amount of time.
6. A student dropped because of excessive absences will be notified by mail by the College of Records Office and will be directed to seek the approval of the instructor to be reinstated.
7. A student who fails to contact the College Records Office within one week of the date the notice was mailed will be dropped permanently from the class.
8. All make up work is at the discretion of the instructor and is defined in the course syllabus.

Students participating in extracurricular activities must provide written notification of any school related absences to the instructor one week prior to the scheduled absence. School related absences are absences due to the student representing CCHS in competition or another school related event approved by the CCHS principal.

Behavior

Dual credit students are expected to maintain the highest standard of personal conduct. Student conduct and behavior are governed by the Angelina College Student Handbook while at Angelina College.

Angelina College Academic Dishonesty Policy

The College and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to , cheating, plagiarism and collusion.

Cheating includes:

1. Copying from another student's test paper, laboratory report, other report, or computer files,

data listings, and/or programs.

2. Using materials during a test that are not authorized by the test administrator.
3. Collaborating with another person or persons during an examination or in preparing academic work, without authorization.
4. Knowingly, and without authorization, using, buying, selling, stealing, soliciting, copying, or possessing, in whole or part, the contents of an un-administered test.
5. Substituting for another student, permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or the preparation of academic work to be submitted for academic credit.
6. Purchasing or otherwise acquiring and submitting as one's work any research paper or writing assignment prepared by an individual or firm.
7. Plagiarism means the appropriation of another's work or idea and the unacknowledged incorporation of that work or idea in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit.

The Angelina College Handbook can be accessed through the Angelina student portal.

Dropping a Course

If, due to circumstances, a dual credit course must be dropped, the student must pick-up a drop form through the CCHS academic advising office. The student must then take the drop form to the appropriate office at Angelina College. If a student is withdrawn for any reason or drops a dual credit class, the student must reimburse CCISD cost of tuition expended by the district.

If a student chooses to drop a dual credit the course after the beginning of the school year, the student will be placed into a regular level class in the same subject as his or her schedule allows. If scheduling conflicts prevent the student from going into a regular classroom for instruction, class will be completed through the credit recovery program. Classes completed through recovery are recorded on the high school transcript as P/F and no GPA points are earned for completion.

GPA

Dual credit courses are a part of the student's high school class record and schedule. For the graduating class of 2018 and beyond. All dual credit courses taken will be included in the calculation of a student's overall weighted GPA. Numeric grades with an alpha correlation of a D or better will be recorded on the CCISD academic record as the actual numeric grade following the chart shown in the CCHS Course Catalog. A dual credit class receiving an "F" from Angelina will be denoted as "F" on the CCISD transcript and no weighted grade points will be awarded.

UIL Eligibility

Dual credit courses are not exempt from UIL eligibility no pass/no play regulations. Students may apply for one UIL eligibility waiver per school year for one failing grade in a college/dual credit course. The student will need to complete the paperwork through their CCHS academic advisor and have it signed by the principal.

Performance Acknowledgements

College academic courses with a grade of 3.0 (B) or higher count as an Advanced Measure for the Distinguished Achievement Program for the 2017 graduates and beyond.

Academic Probation/Suspensions

Students enrolled in dual credit classes are expected to maintain a cumulative GPA of 2.0 in dual credit classes. Students not maintaining a cumulative GPA of 2.0 will be placed on academic probation.

Students failing to maintain a cumulative GPA of 2.0 for two consecutive semesters will not be allowed to continue to participate in dual credit classes. Students that are removed from the dual credit program are still allowed to enroll in classes in Angelina College, however the student is responsible for all cost and supplies associated with the course. These classes must be taken outside the traditional CCHS school day.

Transportation

Bus transportation will be provided by CCISD to and from Angelina College in Lufkin, Texas. Transportation time will be addressed in the construction of student schedules each year. It is the responsibility of the student to be on time for all Angelina classes as well as all CCHS classes on the CCHS campus when returning from the Angelina campus.

Transfer of credits to other colleges or universities

Angelina College is the institution awarding the college credit. CCISD and CCHS recognize and honor the approved courses for high school credit. CCISD or CCHS does not determine whether or not a college credit transfers to another school or college. Students can check which courses will transfer and to which college or university by accessing the Texas Common Core Number System, at www.tccns.org.